

# Lewknor Church of England Primary School

## Pupil Premium Report

### January 2021 – January 2022

The Pupil Premium is an element of school funding. It is a grant which was introduced in April 2011 and is allocated to those children entitled to receive free school meals, children of families in the armed forces and any looked-after children. At Lewknor Primary we currently have 85 pupils, 15 (18%) of whom are on the Pupil Premium Register.

We have high aspirations and ambitions for all our children and we believe firmly that our pupils are given every chance to realise their full potential.

#### School Priorities

- To provide an excellent education within a Christian context, where each child has a sense of being valued and is encouraged to develop his or her individuality.
- To continue to focus on the pupils' spiritual, moral, social and cultural development, which will equip them to be thoughtful, caring and active citizens in school and in the wider society.
- To continue to ensure rigorous, accurate and effective assessment so that all pupils make at least good progress and many excel.
- To continue to build excellent relations and communication between all stakeholders.
- To use incisive performance management that leads to professional development which will encourage, challenge and support staff improvement.

Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

#### Objectives Of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to raise the attainment of disadvantaged pupils and to ensure these children make, at least, good progress at school. It is a national trend that attainment has been lower for children on FSM (free school meals). Through targeted interventions (and particularly early interventions) we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age-related expectations as they move through the school. We have identified some key principles, outlined below, which we believe will maximise the impact of our pupil premium spending.

#### What Are The Main Barriers Faced By Pupils Eligible For Pupil Premium Funding?

The barriers and challenges some disadvantaged pupils face are complex and varied – there is no single difficulty faced by all. The main barriers are:

- 1) Issues around emotional-wellbeing and self-esteem.
- 2) Lack of opportunity.
- 3) Underachievement.

#### Key Principles – What We Are Doing To Minimise Barriers

##### ***Building Belief***

We will provide a culture where:

- All staff believe in all children;
- There are no excuses made for underperformance;
- Staff adopt a solution-focused approach to overcoming barriers.

### ***Analysing Data***

We will ensure that:

- All staff are involved in the analysis of assessment data so that they are fully aware of strengths and weaknesses across the school;
- We use research (Education and Learning Toolkits) to support us in determining the strategies that will be most effective, for example one-to-one tuition.

### ***Identification of Pupils***

We will ensure that:

- All staff are aware of those children entitled to pupil premium;
- All children entitled to pupil premium benefit from the funding, not just those who are underperforming;
- Underachievement at all levels is targeted (not just lower attaining pupils);
- Children's individual needs are considered carefully.

### ***Improving Day- to-Day Teaching***

We will continue to ensure that all children across the school receive high quality teaching by:

- Setting high expectations;
- Addressing any within-school variance;
- Ensure consistent implementation of quality marking, target-setting and feedback;
- Share good practice within the school and draw on external expertise;
- Provide high quality CPD;
- Improve assessment through joint moderation.

### ***Increasing learning time***

We will maximise the time children have to catch-up through:

- Improving attendance and punctuality;
- Providing earlier intervention (KS1 and EYFS).

### ***Individualising support***

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning;
- Ensuring support staff and class teachers communicate regularly;
- Using subject leaders to provide high-quality interventions across their phases;
- Matching the skills of the support staff to the interventions they provide;
- Working with other agencies to bring in additional expertise;
- Tailoring interventions to the needs of the child (e.g. targeted maths revision sessions / pre-learning for children who struggle in the main lesson);
- Recognising and building on children's strengths to further boost confidence.

### **Assessment And Evaluation**

The school's evaluation of its own performance will be rigorous. Tracking of progress over time for each pupil is thorough, and so we can identify quickly any dips and develop sensible strategies and interventions to promote improvement.

- A wide range of data will be used – attainment data, pupils' work, observations, learning walks, case studies, and staff, parent and student voice.
- Assessment data is collected every term so that the impact of interventions can be monitored regularly.
- Assessments are closely moderated internally and externally to ensure they are accurate.
- Teaching staff and support staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed.
- Interventions are adapted or changed if they are not working.
- The HT will maintain an overview of pupil premium spending.

**Funding Rates:** The Pupil Premium rate currently stands at £1,345 per pupil and £2,345 for Looked-After Children (LAC). The grant does not have to be completely spent by schools in the new financial year; some or all of it may be carried forward to future financial years.

The grant may be spent in the following ways:

- For the purposes of the school, ie, for the educational benefit of pupils registered at that school.
- For the benefit of pupils registered at other maintained schools or academies.
- On community facilities, eg, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

## Funding Priorities

### Plan for April 2021 – March 2022

Funding	Spend
April 2021 - March 2022	19,830
C/fwd	99
<b>Total Funding</b>	<b>19,929</b>
<b>Predicted total spend</b>	<b>19,929</b>
C/fwd	0

Projected Spend 2021/2022	Cost Evaluation	Impact
Staffing costs	High £15,000	Funds will go towards the employment of staff who will work one-to-one with children. Early interventions to continue, which in turn will ensure children entitled to PP make excellent progress and attain in line with their peers. Higher attaining disadvantaged children to be provided with challenging tasks to keep motivation levels high and to experience success. Class teachers will continue to work with all groups of children, including children entitled to pupil premium.
Free School Meals (FSM) and milk	High £4,600	All children entitled to FSM benefit from receiving a healthy, free school meal. Lunch is provided for eligible children. Health benefits. Free milk for all PP children in the school. Health benefits.
Music Services	Low £329	This provides children in the Lower Juniors class with an enriching experience they may not otherwise have. All children learn to play a musical instrument (brass). This means that all PP children will have the opportunity to learn to read music and play a musical instrument before they leave Lewknor Primary.
<b>TOTAL SPEND</b>	<b>£19,929</b>	

Children also benefit from:

- Booster and pre-learning sessions with the SENCo (Head Teacher) on a one-to-one or small group level.
- Quality First teaching (teaching staff).

## How The Grant Was Spent Last Financial Year

### Pupil Premium April 2020 - March 2021

Funding	Spend
April 2020 - March 2021	21,175
C/fwd	3,174
<b>Total funding</b>	<b>24,349</b>
<b>Total spend</b>	<b>24,250</b>
C/fwd	99

Projected Spend 2020/2021	Cost Evaluation	Impact
Staffing costs	High £15,000	This helps to ensure that all classes have a full-time TA
Free School Meals and milk	High £5,100	All children entitled to FSM benefit from receiving a healthy, free school meal. Lunch is provided for eligible children. Health benefits. Free milk provided to all PP children in school.
Resources	Moderate £2,650	Improved teaching and learning resources to help pupils access all aspects of the core and wider curriculum. This leads to higher engagement levels and attainment for all pupils.
Music Services	Moderate £1,500	This provides children in the Lower Juniors class with an enriching experience they may not otherwise have.
<b>TOTAL SPEND</b>	<b>£24,250</b>	

## Impact of Pupil Premium Funding

2020 100% Year 2 children passed the Phonics Test in the Autumn term.

2019 RESULTS (SATs were suspended in 2020 because of COVID-19 lockdown)

- 88% children in **EYFS** made a good level of development in reading, writing and maths (compared to 72% nationally)
- **Key Stage 1 (end of Year 2). Percentage of children who reached the expected standard.**

	Lewknor Primary	National
<b>Reading</b>	<b>91%</b>	<b>75%</b>
<b>Writing</b>	<b>91%</b>	<b>69%</b>
<b>Maths</b>	<b>91%</b>	<b>76%</b>

- **Key Stage 2 (end of Year 6). Percentage of children who reached the expected standard.**

	Lewknor Primary	National
<b>Reading</b>	<b>80%</b>	<b>73%</b>
<b>Writing</b>	<b>100%</b>	<b>78%</b>
<b>Maths</b>	<b>100%</b>	<b>79%</b>
<b>Spelling,Punctuation and Grammar</b>	<b>100%</b>	<b>78%</b>

- Working at **greater depth** at the end of KS2 (Lewknor Primary)  
30% reading (compared to 26% nationally)  
30% writing (compared to 20% nationally)  
30% maths (compared to 27% nationally)
- Pupil Premium attainment at the end of KS2 (Lewknor Primary)

Subject	% at expected standard	% at greater depth
<b>Reading</b>	<b>100%</b>	<b>0</b>
<b>Writing</b>	<b>100%</b>	<b>50%</b>
<b>Maths</b>	<b>100%</b>	<b>50%</b>
<b>Spelling, Punctuation and Grammar</b>	<b>100%</b>	<b>50%</b>

<b>JULY 2019 SEND ATTAINMENT (whole school, 14 children)</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Science</b>
% of PP pupils working above end of year expectations	7% (1 pupil)	14% (2 pupils)	21% (3 pupils)	14% (2 pupils)
% of PP pupils working at end of year expectations	50% (7 pupils)	29% (4 pupils)	36% (5 pupils)	79% (11 pupils)
% of PP pupils working below end of year expectations	43% (6 pupils)	57% (8 pupils)	43% (6 pupils)	7% (1 pupil)
Total % of PP pupils working at and above end of year expectations	<b>57% (8 pupils)</b>	<b>43% (6 pupils)</b>	<b>57% (8 pupils)</b>	<b>93% (13 pupils)</b>

Deborah Cole

January 2021