**Curriculum Subject Map – Year 3 & 4 (2024-2026)**

Diagram

Description automatically generated

Building strong foundations for a happy and successful life

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|  | **CYCLE A (2024-2025)** | | | | | | **CYCLE B (2025-2026)** | | | | | |
|  | **AUTUMN** | | **SPRING** | | **SUMMER** | | **AUTUMN** | | **SPRING** | | **SUMMER** | |
| **SCIENCE**  (Twinkl) | Animals inc Humans Yr. 3  (Nutrition and Bones) | | Forces and Magnets | | Sound | | Living Things and their Habitats | | Electricity | | Light | |
| Rocks | | Plants | | Reduce, Reuse, Recycle | | Animals inc Humans Yr.4 | | States of Matter | | Scientists and Inventors | |
| **COMPUTING**  (Kapow – Mixed age – Year 3/4)  (Red – catch up programme for new scheme – for one year 2024-2025) | Catch-up Unit 1  **Computing systems and networks**  Emailing  **Option 1:** Google  **Option 2:** Microsoft Office 365  Yr.3 | | Computing Systems and Networks 1: What is a computer?  **Creating media**  Video trailers  **Option 1:** Using devices other than iPads,  **Option 2:** Using iPads  Yr.3 | | Creating media: Website design  **Programming**  Further coding with Scratch  Yr.4 | | **Computing systems and networks**  Networks and the Internet  Yr.3 | | **Computing systems and networks**  Journey inside a computer  Yr.3 | | **Data handling**  Investigating weather  Yr.4 | |
| Catch-up Unit 2  **Programming** Programming: Scratch  Yr.3 | | Further coding with Scratch – Lessons 1,2 and 3)  **Creating media**  Website design  **Option 1:** Google  **Option 2:** Microsoft Office 365  Yr.4 | | Data Handling: Investigating weather  **Programming**  Computational thinking  Yr.4 | | **Data handling**  Comparison cards databases  Yr.3 | | **Computing systems and networks**  Collaborative Learning  **Option 1:** Google  **Option 2:** Microsoft  Office 365  Yr.4 | | **Skills showcase**  HTML  Yr.4 | |
| **HISTORY**  (Twinkl) | Stone Age to Iron Age. | | Romans - their invasion and impact on Britain. | | Vikings and Anglo–Saxons | | WW2 | | Ancient Egyptians. | | Crime and Punishment | |
| **GEOGRAPHY**  (Twinkl) | Settlements | | Marvellous Maps | | Extreme Earth | | Rainforest | | The UK | | All around the World | |
| **DT**  (Planbee) | Textiles-seasonal socks | | Sandwich snacks | | Making mini greenhouses | | Light-up signs | | Pencil cases | | American food | |
| **ART**  (Planbee) | Indian Art | | William Morris | | Viking art | | LS Lowry | | Patterns | | Plant | |
| **MUSIC** | Music Service – whole class to learn an instrument | | | | | | | | | | | |
| **PE**  (PPP – PE planning) | Outdoor  Adventurous | Dance | Gymnastics | Fitness | Kwik Cricket | Rounders | Outdoor Adventures | Handball | Football | Tag Rugby | Athletics | Tennis |
| QuickStart | Netball | Mult skills | Football | Tennis | Athletics | Gymnastics | WW2 Dance | Fitness | Multiskills | Quick sticks | Rounders |
| **PSHE**  (Kapow – Mixed age – Year 3/4) | Introduction  Family and relationships  (Yr.3) | | Safety and the changing body  (Yr.3) | | Citizenship  (Yr.3) | | Introduction  Family and relationships  (Yr.4) | | Safety and the changing body  (Yr.4) | | Citizenship  (Yr.4) | |
| Health and wellbeing  (Yr.3) | |  | | Economic wellbeing  Transition Lesson  (Yr.3) | | Health and wellbeing  (Yr.4) | |  | | Economic wellbeing  Transition Lesson  (Yr.4) | |
| **R.E**  (Oxford Diocesan) | How are different people inspired by the teachings of Jesus? | | Does art help with understanding stories? | | What is the Qur’an and why do many Muslims try to learn it by heart? | | Who do Christians believe Jesus is? | | Does prayer make a difference and how do Christians know? | | What role does worship play in the life of a Hindu? | |
| How does the worldwide Christian family celebrate, worship and mark events? | | What do Muslims believe about God and where did Islam start? | | Does it matter if a story is true or not? | | How and why has Christian practice changed over time? | | How do Hindus understand God? (Brahman) | | How and why do people argue that some places can be spiritual? | |
| **French**  (Kapow – Mixed age – Year 3/4) | French greetings with puppets | | French playgroup games – numbers | | Bon a appetite age | | This is me | | Birthday celebrations | | Fabulous French food | |
| French adjectives of colour, size and shape | | In a French classroom | | Shopping for French food | | School days | | Colourful creatures | | Gourmet tour of France | |