**Curriculum Subject Map – Year 3 & 4 (2024-2026)**



Building strong foundations for a happy and successful life

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|  | **CYCLE A (2024-2025)** | **CYCLE B (2025-2026)** |
|  | **AUTUMN** | **SPRING** | **SUMMER** | **AUTUMN** | **SPRING** | **SUMMER** |
| **SCIENCE**(Twinkl) | Animals inc Humans Yr. 3(Nutrition and Bones)  | Forces and Magnets  | Sound | Living Things and their Habitats | Electricity | Light |
| Rocks  | Plants | Reduce, Reuse, Recycle | Animals inc Humans Yr.4 | States of Matter | Scientists and Inventors |
| **COMPUTING**(Kapow – Mixed age – Year 3/4)(Red – catch up programme for new scheme – for one year 2024-2025) | Catch-up Unit 1**Computing systems and networks**Emailing**Option 1:** Google**Option 2:** Microsoft Office 365Yr.3 | Computing Systems and Networks 1: What is a computer?**Creating media**Video trailers**Option 1:** Using devices other than iPads,**Option 2:** Using iPadsYr.3 | Creating media: Website design**Programming**Further coding with ScratchYr.4 | **Computing systems and networks**Networks and the InternetYr.3 | **Computing systems and networks**Journey inside a computerYr.3 | **Data handling**Investigating weatherYr.4 |
| Catch-up Unit 2**Programming** Programming: ScratchYr.3 | Further coding with Scratch – Lessons 1,2 and 3)**Creating media**Website design**Option 1:** Google**Option 2:** Microsoft Office 365Yr.4 | Data Handling: Investigating weather**Programming**Computational thinkingYr.4 | **Data handling**Comparison cards databasesYr.3 | **Computing systems and networks**Collaborative Learning**Option 1:** Google**Option 2:** MicrosoftOffice 365Yr.4 | **Skills showcase**HTMLYr.4 |
| **HISTORY**(Twinkl) | Stone Age to Iron Age.  | Romans - their invasion and impact on Britain.  | Vikings and Anglo–Saxons | WW2 | Ancient Egyptians.  | Crime and Punishment |
| **GEOGRAPHY**(Twinkl) | Settlements  | Marvellous Maps | Extreme Earth | Rainforest | The UK  | All around the World |
| **DT**(Planbee) | Textiles-seasonal socks | Sandwich snacks | Making mini greenhouses | Light-up signs | Pencil cases | American food  |
| **ART** (Planbee) | Indian Art  | William Morris | Viking art | LS Lowry | Patterns | Plant |
| **MUSIC** | Music Service – whole class to learn an instrument |
| **PE**(PPP – PE planning) | Outdoor Adventurous | Dance | Gymnastics | Fitness | Kwik Cricket | Rounders | Outdoor Adventures | Handball | Football | Tag Rugby | Athletics | Tennis |
| QuickStart | Netball | Mult skills | Football | Tennis | Athletics | Gymnastics | WW2 Dance | Fitness | Multiskills | Quick sticks | Rounders |
| **PSHE**(Kapow – Mixed age – Year 3/4) | IntroductionFamily and relationships(Yr.3) | Safety and the changing body(Yr.3) | Citizenship(Yr.3) | IntroductionFamily and relationships(Yr.4) | Safety and the changing body(Yr.4) | Citizenship(Yr.4) |
| Health and wellbeing(Yr.3) |  | Economic wellbeingTransition Lesson(Yr.3) | Health and wellbeing(Yr.4) |  | Economic wellbeingTransition Lesson(Yr.4) |
| **R.E**(Oxford Diocesan) | How are different people inspired by the teachings of Jesus? | Does art help with understanding stories? | What is the Qur’an and why do many Muslims try to learn it by heart? | Who do Christians believe Jesus is? | Does prayer make a difference and how do Christians know? | What role does worship play in the life of a Hindu? |
| How does the worldwide Christian family celebrate, worship and mark events? | What do Muslims believe about God and where did Islam start? | Does it matter if a story is true or not? | How and why has Christian practice changed over time? | How do Hindus understand God? (Brahman) | How and why do people argue that some places can be spiritual? |
| **French**(Kapow – Mixed age – Year 3/4) | French greetings with puppets | French playgroup games – numbers  | Bon a appetite age | This is me | Birthday celebrations | Fabulous French food |
| French adjectives of colour, size and shape | In a French classroom | Shopping for French food | School days | Colourful creatures | Gourmet tour of France |