

KS2 LONG TERM RE PLAN

Key questions & related syllabus questions

Oxfordshire Agreed Syllabus Themes and Questions

YEAR 3	Key Questions	Faith(s) /Themes
Unit 1 Autumn 1	Does taking bread and wine show that someone is Christian?	Christianity/Worship/Communion
<p><i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i> <i>e) How are religious and spiritual ideas expressed and why is literal language not adequate?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i></p>		
Unit 2 Autumn 2	Is light a good symbol for celebration?	Hindu/Christianity/Judaism/ Advent/Divali/Chanukah
<p><i>c) In what different ways do people worship and what difference does this make in their lives?</i> <i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i> <i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p>		
Unit 3 Spring 1	Is a Jewish /Hindu child free to choose how to live?	Judaism/Hindu/Belief/Commandments
<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p>		
Unit 4 Spring 2	Does Easter make sense without Passover?	Judaism/Christianity/Freedom
<p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i> <i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i> <i>f) What is it about key religious figures that make them inspirational for religious believers?</i></p>		
Unit 5 Summer 1	Does Jesus have authority for everyone?	Christianity/Authority
<p><i>f) What is it about key religious figures that make them inspirational for religious believers?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p>		
Unit 6 Summer 2	Can made-up stories tell the truth?	Christianity/Truth/Story
<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>b) What do different sacred texts teach about life and how do they influence people differently?</i></p>		

YEAR 4	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Do Murtis help Hindus understand God?	Hindu/Art/Symbol/God
<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>e) How are religious and spiritual ideas expressed and why is literal language not adequate?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p>		
Unit 2 Autumn 2	Does the Christmas narrative need Mary?	Christianity/Mary/Worship
<p><i>c) In what different ways do people worship and what difference does this make in their lives?</i> <i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p>		
Unit 3 Spring 1	Is a holy journey necessary for believers?	Hindu/Christianity/Pilgrimage
<p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i> <i>e) How are religious and spiritual ideas expressed and why is literal language not adequate?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i></p>		
Unit 4 Spring 2	Should believers give things up?	Christianity/Lent
<p><i>c) In what different ways do people worship and what difference does this make in their lives?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i></p>		
Unit 5 Summer 1	Did Jesus really do miracles?	Christianity/Miracles
<p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i> <i>f) What is it about key religious figures that make them inspirational for religious believers?</i></p>		
Unit 6 Summer 2	Does prayer change things?	Christianity/Hindu/Prayer
<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p>		

YEAR 5		Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Do religions need their Holy books? (to include Judaism, Muslim, Sikhism, Christianity?)	Islam/Muhammad(pbuh)/God/Allah/Jibreel/ Sikh/Christianity	
<p><i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p> <p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p> <p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i></p> <p><i>c) In what different ways do people worship and what difference does this make in their lives?</i></p>			
Unit 2 Autumn 2	Does God communicate with humans?	Christianity/Peace/Christmas	
<p><i>e) How are religious and spiritual ideas expressed and why is literal language not adequate?</i></p> <p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p> <p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i></p>			
Unit 3 Spring 1	Does the community of the Mosque help Muslims lead better lives?	Islam/Sacred Places/Mosque	
<p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p> <p><i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p> <p><i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i></p>			
Unit 4 Spring 2	Was the death of Jesus a worthwhile sacrifice?	Christianity/Sacrifice/Sin/Redemption	
<p><i>f) What is it about key religious figures that make them inspirational for religious believers?</i></p> <p><i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i></p>			
Unit 5 Summer 1	Are you inspired?	Christianity/Holy Spirit/Inspiration	
<p><i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i></p> <p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p> <p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p>			
Unit 6 Summer 2	What's best for our world? Does religion help people decide?	Christianity/Islam/Charity/Zakat	
<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i></p> <p><i>c) In what different ways do people worship and what difference does this make in their lives?</i></p> <p><i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i></p> <p><i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i></p>			

YEAR 6	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Are Saints encouraging role models?	Christianity/Saints
<p><i>f) What is it about key religious figures that make them inspirational for religious believers?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i></p>		
Unit 2 Autumn 2	Is "God made Man" a good way to understand the Christmas story?	Christ/Incarnation/Emmanuel
<p><i>b) What do different sacred texts teach about life and how do they influence people differently?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i> <i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i></p>		
Unit 3 Spring 1	Do clothes express belief?	Islam/Hijab/Sikh/Khalsa/5Ks
<p><i>e) How are religious and spiritual ideas expressed and why is literal language not adequate?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>h) How do religious families and communities practice their faith and how is this seen in local communities?</i></p>		
Unit 4 Spring 2	Is the resurrection important to Christians?	Christianity/Eternal life
<p><i>f) What is it about key religious figures that make them inspirational for religious believers?</i> <i>c) In what different ways do people worship and what difference does this make in their lives?</i> <i>d) What makes some occasions in life significant and how and why are these recognised and celebrated?</i></p>		
Unit 5 Summer 1	Can we know what God is like?	Christianity/Islam/Hindu
<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>b) What do different sacred texts teach about life and how do they influence people differently?</i></p>		
Unit 6 Summer 2	Does it matter what people believe about creation?	Multi faith/Creation/Care for world
<p><i>a) How do people's beliefs about and attitudes towards God, the universe and humanity act as a guide through life?</i> <i>g) How should people's religious and other beliefs, values and attitudes influence their personal lives and is it possible to live up to this?</i> <i>i) How do religions and beliefs influence the way people respond to global issues such as human rights, social justice and the environment?</i></p>		