**Curriculum Subject Map – Year 5 & 6 (2024-2026)**

Diagram

Description automatically generated

Building strong foundations for a happy and successful life

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **CYCLE A (2024-2025)** | | | | | | **CYCLE B (2025-2026)** | | | | | |
|  | **AUTUMN** | | **SPRING** | | **SUMMER** | | **AUTUMN** | | **SPRING** | | **SUMMER** | |
| **SCIENCE**  (Twinkl) | Properties and changes of materials | | Earth and Space | | Living things and their habitats Y5 | | Living things and their habitats Y6 | | Light | | Evolution and inheritance | |
| Forces | | Animals including humans Y5 | | Scientists and inventors | | Animals including humans Y6 | | Electricity | | Scientists and inventors | |
| **COMPUTING**  (Kapow – Mixed age – Year 5/6)  (Red – catch up programme for new scheme – for one year 2024-2025) | Programming  Micro:bit Y5 | | Skills showcase  Mars Rover 2  Y5 | | Computing systems and networks  Exploring AI Y6 | | Programming  Music Y5 | | Computing systems and networks  Search engines Y5 | | Data handling  Big Data 2  Y6 | |
| Data Handling  Mars Rover 1 Y5 | | Computing systems and networks  Bletchley Park and the history of computers Y6 | | Skills showcase  Inventing a product Y6 | | Creating media  Stop motion animation  Option 1: Stop motion studio  Option 2: Using cameras Y5 | | Data handling  Big data 1  Y6 | | Programming  Introduction to Python  Y6 | |
| **HISTORY**  (Twinkl) | Ancient Sumer | |  | | The Tudors | | Early Islamic Civilisation | |  | | Ancient Greece | |
| **GEOGRAPHY**  (Twinkl) | Amazing Americas | | Enough for Everyone | | Raging Rivers | | Magnificent Mountains | | Exploring Eastern Europe | | Trade and Economic Activity | |
| **DT**  (Planbee) | Gingerbread houses | | Fashion and textiles | | Programming pioneers | | Moving toys | | Great British Dishes | | Building Bridges | |
| **ART**  (Planbee) | Street Art | | People in action | | Talking textiles | | Express yourself | | Landscape art | | Sculpting vases | |
| **MUSIC** | Film music  Composition and notation | | Musical theatre  Theme and variations (Theme: Pop art) | | Composing and performing leavers’ song | | Looping and remixing  Blues | | Dynamics, pitch and texture (Theme: Coast – Fingal’s Cave by Mendelssohn) | | South and West Africa  Composing and performing leavers’ song | |
| **PE**  (PPP – Primary PE planning) | OAA | Dodgeball | Football | Netball | Athletics | Handball | OAA | Handball | Basketball | Tag rugby | Athletics | Tennis |
| Gymnastics | Greatest Showman | Fitness | Multi-skills | Kwik Cricket | Rounders | Gymnastics | Martial arts dance | Fitness | Multi-skills | Quicksticks | Rounders |
| **PSHE**  (Kapow – Mixed age – Year 5/6) | Introduction  Family and relationships | | Safety and changing body | | Citizenship | | Repeat | |  | |  | |
| Health and wellbeing | | (Separate year groups) | | Economic wellbeing  Identity Y6  Transition | |  | |  | |  | |
| **R.E**  (Oxford Diocesan) | What do Christians believe about the death of Jesus? | | Does wisdom look the same for everyone? | | How far does the Mosque contribute to the Muslim concept of Ummah? | | How far is belief in the resurrection important to Christians today? | | How do people make valid judgements about how and why the world is as it is? | | What might a Hindu gain from a pilgrimage to India? | |
| How do rites of passage shape the lives of different Christians? | | Why is it important to Muslims that Muhammad is known as the seal of the prophets? | | Why does it mean to live a good life? | | How and why do Christians try to make the world a better place? | | What is significance of Karma and Moksha for a Hindu? | | How does a worldview help people decide what is important? | |
| **French**  (Kapow – Mixed age – Year 5/6) | Portraits – describing in French | | Clothes – getting dressed in France | | Exploring the French-speaking world | | French transport | | French music celebrations | | Visiting a town in France | |
| Meet my French family | | French weather | | Planning a French holiday | | In my French house | | Verbs in a French week | | French sport and the Olympics | |