**Curriculum Subject Map – Year 5 & 6 (2024-2026)**



Building strong foundations for a happy and successful life

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|  | **CYCLE A (2024-2025)** | **CYCLE B (2025-2026)** |
|  | **AUTUMN** | **SPRING** | **SUMMER** | **AUTUMN** | **SPRING** | **SUMMER** |
| **SCIENCE**(Twinkl) | Properties and changes of materials  | Earth and Space | Living things and their habitats Y5 | Living things and their habitats Y6 | Light | Evolution and inheritance |
| Forces | Animals including humans Y5 | Scientists and inventors | Animals including humans Y6 | Electricity | Scientists and inventors  |
| **COMPUTING**(Kapow – Mixed age – Year 5/6)(Red – catch up programme for new scheme – for one year 2024-2025) | Programming Micro:bit Y5 | Skills showcase Mars Rover 2 Y5 | Computing systems and networks Exploring AI Y6 | Programming Music Y5 | Computing systems and networks Search engines Y5 | Data handling Big Data 2 Y6 |
| Data HandlingMars Rover 1 Y5 | Computing systems and networks Bletchley Park and the history of computers Y6 | Skills showcase Inventing a product Y6 | Creating mediaStop motion animation Option 1: Stop motion studioOption 2: Using cameras Y5 | Data handling Big data 1Y6 | Programming Introduction to PythonY6 |
| **HISTORY**(Twinkl) | Ancient Sumer |  | The Tudors | Early Islamic Civilisation  |  | Ancient Greece  |
| **GEOGRAPHY**(Twinkl) | Amazing Americas | Enough for Everyone | Raging Rivers | Magnificent Mountains  | Exploring Eastern Europe  | Trade and Economic Activity  |
| **DT**(Planbee) | Gingerbread houses  | Fashion and textiles  | Programming pioneers | Moving toys | Great British Dishes | Building Bridges  |
| **ART** (Planbee) | Street Art | People in action  | Talking textiles | Express yourself | Landscape art  | Sculpting vases |
| **MUSIC** | Film music Composition and notation  | Musical theatreTheme and variations (Theme: Pop art) | Composing and performing leavers’ song | Looping and remixing Blues | Dynamics, pitch and texture (Theme: Coast – Fingal’s Cave by Mendelssohn) | South and West AfricaComposing and performing leavers’ song |
| **PE**(PPP – Primary PE planning) | OAA | Dodgeball  | Football | Netball  | Athletics | Handball  | OAA | Handball | Basketball | Tag rugby | Athletics | Tennis  |
| Gymnastics | Greatest Showman | Fitness | Multi-skills | Kwik Cricket | Rounders | Gymnastics | Martial arts dance | Fitness | Multi-skills | Quicksticks | Rounders |
| **PSHE**(Kapow – Mixed age – Year 5/6) | Introduction Family and relationships  | Safety and changing body  | Citizenship  | Repeat |  |  |
| Health and wellbeing  | (Separate year groups)  | Economic wellbeing Identity Y6Transition |  |  |  |
| **R.E**(Oxford Diocesan) | What do Christians believe about the death of Jesus?  | Does wisdom look the same for everyone?  | How far does the Mosque contribute to the Muslim concept of Ummah? | How far is belief in the resurrection important to Christians today?  | How do people make valid judgements about how and why the world is as it is? | What might a Hindu gain from a pilgrimage to India?  |
| How do rites of passage shape the lives of different Christians? | Why is it important to Muslims that Muhammad is known as the seal of the prophets?  | Why does it mean to live a good life?  | How and why do Christians try to make the world a better place?  | What is significance of Karma and Moksha for a Hindu? | How does a worldview help people decide what is important?  |
| **French**(Kapow – Mixed age – Year 5/6) | Portraits – describing in French  | Clothes – getting dressed in France | Exploring the French-speaking world  | French transport  | French music celebrations  | Visiting a town in France |
| Meet my French family  | French weather  | Planning a French holiday  | In my French house | Verbs in a French week  | French sport and the Olympics  |