



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
Kilvrough Outdoor Residential Trip – all pupils were able to participate including those from vulnerable backgrounds.	Children enjoy enriching adventure activities they might not normally experience, eg, rock climbing, abseiling, body boarding and caving. Children learn to work as a team and become team leaders. This experience builds relationships and peer-bonding. Children also learn new skills in a challenging but fun environment. They learn about safety and risk-taking. Continue to set aside sports premium funding to help pay for residential trips.
Continue to develop and participate in partnership sporting events.	Children have increased enjoyment in activities. Gives children experiences they might not otherwise have. Children learn new skills.

<p>Continue to organise extra sporting activities within the school day, eg, tennis, fitness games, rounders, tag rugby, inflatable footy using outside agencies. (Exposure Sports)</p> <p>Continue to ensure PE and sport is well resourced. And improve the outdoor EYFS play area with more equipment.</p> <p>Continue staff CPD.</p>	<p>Children have equal access to all sports.</p> <p>Children learn to work as a team, learn team tactics and good sportsmanship.</p> <p>Professional coaches help to build children's skills, stamina and fitness levels. This helps develop the physical skills of agility, balance and coordination.</p> <p>There is increased enjoyment in activities.</p> <p>The quality of PE and sport is enhanced by high quality resources.</p> <p>To enhance opportunities for children to engage in moderate intensity physical activities, eg, running, climbing, balancing, ball skills.</p> <p>Quality-assured professional training for staff helps to raise their confidence and competence in teaching PE.</p> <p>Staff deliver high quality lessons to children.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continued Professional Development. CPD for other staff members.	Mrs Lomas (PE subject leader) will undergo main training. Mrs Lomas to train other teaching staff. Pupils will benefit from staff's increased knowledge.	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of staff in teaching PE and sport. 2. The engagement of all pupils in regular physical activity. 3. The profile of PE and sport is raised across the school as a tool for whole school improvement. 5. Increased participation in competitive sport. 	<p>Plan further training sessions during INSET days / weekly staff meetings.</p> <p>Mrs Lomas to continue to attend courses with the aim of achieving afPE Quality Mark.</p> <p>Mrs Lomas to successfully complete the National Qualification in Leadership & Management in Primary PE.</p>	£4,000
Top-Up Swimming lessons	Pupils who are unable to swim the required 25 metres by the	KI 2	Continue to assess and monitor progress of	£2,000 per term

<p>School to offer at least two hours of curriculum PE a week.</p>	<p>end of Year 4.</p> <p>Mrs Lomas, to teach PE across the school one day a week from September 2024. Pupils will be carefully monitored and assessed. Ensure all boys/girls and those of different ability have equal access to sports.</p>	<p>KI 2, 3, 4 and 5</p> <p>4. Broader experience of a range of sports and activities offered to all pupils.</p> <p>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>children termly to ensure pupils reach the required standard.</p> <p>Mrs Lomas to report back to Headteacher to monitor impact and report on sustainability from September 2024.</p>	<p>Costs covered in school budget.</p>
<p>School to continue to offer a broader and more equal experience of a range of sports and physical activities to all pupils, eg,</p>	<p>Exposure Sports to lead sessions during the school day. Children have equal access to all sports. Children learn to work as a</p>	<p>KI 1, 2 ,3 ,4, 5</p>	<p>Headteacher and subject leader to continue to monitor and make changes when needed.</p>	<p>£5,000</p>

<p>Exposure Sports to continue to operate after-school club offering a wide variety of sports.</p>	<p>team, learn team tactics and good sportsmanship.</p> <p>School's wraparound offer continues to be of the highest quality.</p>	<p>KI 1,2,3,4,5</p>	<p>After-school clubs have high intake. Children entitled to PP have more opportunities.</p>	<p>See above cost</p>
<p>Continue to run sport lunchtime clubs, eg, inflatable footy, dodgeball, hula hooping, skipping.</p>	<p>External professionals and teaching assistants to run lunchtime clubs.</p>	<p>KI 1, 2, 3, 4</p>	<p>Children participate in a variety of sports and games.</p>	<p>£500</p>
<p>Increase participation in competitive sport Partnership events, eg, football, netball and athletics tournaments.</p>	<p>Children have equal access to all sports.</p>	<p>KI 1, 2, 3, 4,5</p>	<p>Children learn to work as a team, learn team tactics and good sportsmanship.</p>	<p>Transport costs</p>
<p>Hall hire for events</p>				<p>£500</p>

New PE Scheme Primary PE Planning to be in place across the school from EY upwards.	Pupils make excellent progression of skills and knowledge. Teachers and teaching assistants become more confident developing pupils' skills. Teachers use new tracker tool to monitor progress.	KI 1, 2, 3, 4, 5	More structured and progressive approach to the teaching and learning of PE and health education. Lesson plans, videos, knowledge organisers, ensures continuity and progression. Curriculum is sequential and progressive.	£1,800 (cost includes training – one day)
New Resources	Quality of PE and sport is enhanced for all by high quality resources.	KI 1, 2, 3, 4, 5		£1,000
Kilvrough Residential Trip	Children to benefit from enriching activities on residential.	KI 1, 2, 3, 4	See review of last year's spend.	£2,000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
<p>1)CPD Primary PE and sport premium update 2023-2024. Mrs Lomas attended course and fed back to staff at staff meetings.</p> <p>Primary PE Conference: Inspiring PE for Everyone (with a particular focus on girls). Mrs Lomas attended course and trained staff.</p>	<p>Subject leader feeds back to teaching staff. Staff team work together to promote PE and sport at school. Staff feel confident they have the most up-to-date knowledge to provide excellent PE at school.</p>
<p>2)New PE scheme purchased – Primary PE Planning. This includes a practical PE CPD day (gymnastics and dance).</p>	<p>More structured and progressive approach to the teaching and learning of PE and health education. Children develop good skills and knowledge. Lesson plans, videos, knowledge organisers, ensures continuity and progression. Curriculum is sequential and progressive.</p>
<p>2)More opportunities to participate in competitive sport within the partnership of schools.</p>	<p>School teams take part in a wide range of sports. Lewknor Primary hosts it's own partnership rounders tournament.</p>

<p>3)New resources purchased for lunchtime clubs run by Year 6 children.</p>	<p>High uptake among children. The whole school plays together – older children assist the younger children. House and sport captains organise games for younger children.</p>
<p>4)After-school sports club run by professionals.</p>	<p>Children learn good set of skills and enjoy many different activities.</p>
<p>5)Lunchtime sports club – inflatable footy – run by professionals.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	Children missed out on swimming lessons during COVID.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	See above.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p>As above.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Extra swimming lessons were provided in year 5. This helped two other children reach the national expectation.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Two members of staff have undergone training and hold certificates for Support teacher of School swimming – Primary (Swim England), and the National Curriculum Training Programme Certificate Teaching Of Swimming Fundamentals of School Swimming (AVTP in association with The Amateur Swimming Association and NCTP Teaching Swimming Qualification).</p>

Signed off by:

Head Teacher:	Deborah Cole
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sophie Lomas (PE subject leader) and Deborah Cole
Governor:	David George
Date:	25/04/2024