



Reception Class Topic Web Food

Prime areas of learning	PD Physical Development		PSED Personal, Social and Emotional Development	
	<p>Children develop fine motor skills through carefully combining construction media, decorating small biscuits, using cooking utensils and manipulating playdough. They accurately use scissors to cut out shapes and carefully fold paper.</p> <p>ELG7 Use a range of small tools, including scissors, paint brushes...</p> <p>Children develop writing and fine motor skills, with lots of opportunities to write lists, instructions and recipes.</p> <p>ELG7 Hold a pencil effectively in preparation for fluent writing.</p> <p>Children develop large motor movements through tossing pancakes and negotiating an obstacle course.</p> <p>ELG6 Negotiate space and obstacles safely. Demonstrate strength, balance and coordination when playing.</p>		<p>Children work as part of small groups to follow recipes.</p> <p>ELG5 Work and play cooperatively and take turns with others.</p> <p>ELG3 Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions</p> <p>Children discuss their thoughts and feelings about food and cooking and understand that not everyone feels the same.</p> <p>ELG5 Form positive attachments to adults and friendships with peers; show sensitivity to their own and to others' needs.</p> <p>Children appreciate foods that are healthy/unhealthy. They understand that there are special hygiene rules when handling food and cooking.</p> <p>ELG4 Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>During role-play sessions, children explore different roles and situations. Children play cooperatively, taking turns and sharing resources, space and time.</p> <p>ELG3 They show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p>	
Specific areas of learning	M Mathematics	UW Understanding the World	EAD Expressive Arts & Design	
	<p>Children accurately count sets between 0 – 10, they match numbers to sets and they order numbers.</p> <p>ELG11 Have a deep understanding of number to 10, including the composition of each number.</p> <p>ELG12 Verbally count beyond 20, recognising the pattern of the counting system..</p> <p>Children identify a range of familiar British coins and can use them accurately in their imaginative play.</p> <p>Dev. Matters Rec. Link numeral with cardinal number values.</p> <p>Children use non-standard units to weigh a range of items and compare and order weights.</p> <p>Dev. Matters Rec. Children compare... weigh...</p>	<p>Children understand the cultural traditions associated with pancakes/ Shrove Tuesday. They discuss and describe the appearance, aroma and taste of a variety of different fruits and freshly made treats, enjoying sharing food together. They explore the similarities and differences between breads from different countries/ traditions.</p> <p>ELG14 Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Children explore materials and carefully select the appropriate materials to solve problems, building bridges and bread transport.</p> <p>ELG16 Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Children learn songs and poems about food and cooking and perform them in front of an audience. They explore the effect of changing the pitch, tone and volume of their voice to improve the quality of performances.</p> <p>ELG17 Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p> <p>Children make original pieces of artwork. They explore the effect of different techniques and use tools effectively to make their own 2-D/3-D art work in response to food and cooking themed stimuli.</p> <p>ELG16 Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Children roleplay working in and visiting a café, supermarket and kitchen.</p> <p>ELG16 Children make use of props and materials when role playing characters in narratives and stories.</p> <p>ELG17 Children invent, adapt and recount narratives and stories with peers.</p>	