Lewknor Primary School
Written Statement of Behaviour Principles

September 2020

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools 2012). It is to be read in conjunction with the school's behaviour policy.

The purpose of the statement is to provide guidance to the Head Teacher in drawing up the school's behaviour policy so that the beliefs and aspirations of the governors are reflected and taken into account.

Principles
The Governors at Lewknor Church of England Primary School believe that high standards of behaviour lay the foundations for a successful school. The Governors wish to promote the following values, beliefs and principles, in keeping with our Christian values, in the school behaviour policy:

- All members of the school community (pupils, staff, parents/carers and governors) should show respect for one another.
- All members of the school community should be listened to and responded to.
- All members of the school community have the right to learn in a safe and secure environment.
- All visitors to the school should feel safe at all times in all parts of the school.
- All members of the school community should be considerate towards the learning needs of each individual.
- The behaviour policy should reflect the shared aspirations of all members of the school community.
- All members of the school community should feel free from discrimination of any sort. This should be addressed within the school's anti-bullying policy.
- Good behaviour should be actively promoted and encouraged. All school staff should role model positive behaviour.
- All members of the school community should understand and adhere to the behaviour policy.
- There should be active development of the personal, social and emotional needs of the children.
- The rewards and sanctions provided by school staff should be fair and consistent.
- Pupils should be aware of the rewards and sanctions systems in place throughout the school, for example displays of expected behaviour or school rules.
- Restorative justice should be used where appropriate to resolve conflict.
- Pupils whose behaviour and attendance may deteriorate due to circumstances outside of the school's control (for example bereavement, abuse, separation of parents) should be identified and supported.

The governors offer guidance that the behaviour policy should state clearly how all behaviour is addressed, including acceptable rewards and sanctions. It should also have a clear policy on the use of reasonable force. It should also contain a clear procedure to follow should it be necessary for an exclusion to be put in place.

Equality

The governors expect the behaviour policy and any related policy to be produced in accordance with equality legislation.