

Newsletter

Monday 4th February, 2019

COMMUNITY CONCERT—YOUR SCHOOL NEEDS YOU!

We have a number of great acts lined up for this year's Community Concert, where parents join their children to put on a fantastic show.

We will have music from the multi-talented Ashby family, our very own Valerie Vale aka Miss Lawes and her partner Mark Wallace, and Jess and her mum Fiona, who will be sure to delight the audience with their piece.

Other children will be performing solos or duets, which is extremely brave of them. Some will be singing, others will be playing instruments such as the violin and drums.

Our Year 3s and 4s will be performing several slick and jazzy pieces on cornet. And our wonderful choir (KS2 only) will no doubt give an enthusiastic performance.

However, to ensure the concert is a great success, I am asking all mums and dads (as well as children) to support it. We will need you there on the night. So do keep the early evening of THURSDAY 7th FEBRUARY free. The concert starts at 6.30pm and will be held in St Margaret's Church.

PLEASE SUPPORT THE SCHOOL COMMUNITY AND THE COMMUNITY CONCERT!

Headteacher's Welcome

PE IN THE PLAYGROUND



I thought you would enjoy these photos of the children having a PE lesson in the playground. It was a beautiful sunny day on Monday afternoon and we let the Infants class choose their favourite game. It came as no surprise when they unanimously voted for dodgeball!

Pictured below are: Lexi, Elexia-Rose and Izzy.









Left: Heidi and Thea keep warm in fetching hats.

LEWKNOR C of E PRIMARY SCHOOL HIGH STREET LEWKNOR OXFORDSHIRE OX49 5TH

Head Teacher: Mrs D Cole

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Left: Dodgeball –Crispin is first over the line and safe!



Left: Poppy tries to get the children out!

Below: Jack D. is stuck until a team-mate frees him.

Right: Jack P. has his sights on his class-mates!

















The Reception class (pictured above) use different movements to run around and land in different coloured hoops, for example, skipping, hopping, and jumping using two feet. They also had to freeze and balance on one leg. Here they are being coached by Erwin, who runs Monday PE. On Tuesdays the children are coached by Louis.

Pictured above are: Ollie, Emilie and Georgie.





PE IN THE
PLAYGROUND
- LOWER
JUNIORS













The children were practising different types of throwing—see photo at the top of the page.

Also pictured are: Livvy, Laurence, Theo, Olivia, Jasmine and Saffy.





PUPIL QUESTIONNAIRE

I thought you might like to see the results of the pupil questionnaire, which the children completed in December.

ANALYSIS OF PUPIL QUESTIONNAIRE – DECEMBER 2018 (87 pupils, each pupil approx. 1.15%)

	А	В	С	D	Е
QUESTIONS	Always	Most of the time	Total of A&B	Sometimes	Never
I am happy at school.	48 (55%)	38 (44%)	86 (99%)	1 (1%)	0
My school work is interesting.	54 (62%)	33 (38%)	87 (100%)	0	0
I find out new things in lessons.	64 (74%)	23 (26%)	87 (100%)	0	0
Do you get help when you are stuck?	63 (73%)	22 (25%)	85 (98%)	2 (2%)	0
I feel safe when I am at school.	69 (79%)	18 (21%)	87 (100%)	0	0
Children are expected to be polite, show respect and have a good attitude?	79 (91%)	6 (7%)	85 (98%)	2 (2%)	0
Teachers make sure that children are well-behaved.	76 (87%)	10 (12%)	86 (99%)	1 (1%)	0
It is explained to me how I can improve my work.	73 (84%)	14 (16%)	87 (100%)	0	0
Teachers and staff treat us fairly.	72 (83%)	14 (16%)	86 (99%)	1 (1%)	0
I enjoy the trips and school activities.	75 (86%)	11 (13%)	86 (99%)	1 (1%)	0
I am trusted to do things on my own.	65 (75%)	21 (24%)	86 (99%)	1 (1%)	0
There is an adult I can talk to if I feel worried.	74 (85%)	13 (15%)	87 (100%)	0	0
I ask when I don't understand something.	63 (73%)	22 (25%)	85 (98%)	2 (2%)	0
I have fun at school.	55 (63%)	32 (37%)	87 (100%)	0	0
School is important to me.	69 (79%)	18 (21%)	87 (100%)	0	0
	I am happy at school. My school work is interesting. I find out new things in lessons. Do you get help when you are stuck? I feel safe when I am at school. Children are expected to be polite, show respect and have a good attitude? Teachers make sure that children are well-behaved. It is explained to me how I can improve my work. Teachers and staff treat us fairly. I enjoy the trips and school activities. I am trusted to do things on my own. There is an adult I can talk to if I feel worried. I ask when I don't understand something. I have fun at school.	QUESTIONS I am happy at school. My school work is interesting. I find out new things in lessons. Do you get help when you are stuck? I feel safe when I am at school. Children are expected to be polite, show respect and have a good attitude? Teachers make sure that children are well-behaved. It is explained to me how I can improve my work. Teachers and staff treat us fairly. I enjoy the trips and school activities. I am trusted to do things on my own. There is an adult I can talk to if I feel worried. I ask when I don't understand something. I have fun at school. 55 (63%)	QUESTIONS I am happy at school. My school work is interesting. I find out new things in lessons. Do you get help when you are stuck? I feel safe when I am at school. Children are expected to be polite, show respect and have a good attitude? Teachers make sure that children are well-behaved. It is explained to me how I can improve my work. Teachers and staff treat us fairly. I enjoy the trips and school activities. I am trusted to do things on my own. There is an adult I can talk to if I feel worried. I ask when I don't understand something. I have fun at school. Always Most of the time 38 (44%) 33 (38%) 14 (22%) 33 (38%) 22 (25%) 54 (62%) 33 (38%) 29 (25%) 56 (87%) 20 (25%) 31 (15%) 14 (16%) 15 (15%) 16 (15%) 17 (185%) 18 (21%) 19 (19 (19 (19 (19 (19 (19 (19 (19 (19 (QUESTIONS Always Most of the time Total of A&B I am happy at school. 48 (55%) 38 (44%) 86 (99%) My school work is interesting. 54 (62%) 33 (38%) 87 (100%) I find out new things in lessons. 64 (74%) 23 (26%) 87 (100%) Do you get help when you are stuck? 63 (73%) 22 (25%) 85 (98%) I feel safe when I am at school. 69 (79%) 18 (21%) 87 (100%) Children are expected to be polite, show respect and have a good attitude? 79 (91%) 6 (7%) 85 (98%) Teachers make sure that children are well-behaved. 76 (87%) 10 (12%) 86 (99%) It is explained to me how I can improve my work. 73 (84%) 14 (16%) 87 (100%) Teachers and staff treat us fairly. 75 (86%) 11 (13%) 86 (99%) I enjoy the trips and school activities. 1 am trusted to do things on my own. 65 (75%) 21 (24%) 86 (99%) There is an adult I can talk to if 1 feel worried. 74 (85%) 13 (15%) 87 (100%) I ask when I don't understand something. 55 (63%) 32 (37%) 87 (100%)	QUESTIONS Always Most of the time Total of A&B Sometimes I am happy at school. 48 (55%) 38 (44%) 86 (99%) 1 (1%) My school work is interesting. 54 (62%) 33 (38%) 87 (100%) 0 I find out new things in lessons. 64 (74%) 23 (26%) 87 (100%) 0 Do you get help when you are stuck? 63 (73%) 22 (25%) 85 (98%) 2 (2%) I feel safe when I am at school. 69 (79%) 18 (21%) 87 (100%) 0 Children are expected to be polite, show respect and have a good attitude? 79 (91%) 6 (7%) 85 (98%) 2 (2%) Teachers make sure that children are well-behaved. 76 (87%) 10 (12%) 86 (99%) 1 (1%) It is explained to me how I can improve my work. 72 (83%) 14 (16%) 87 (100%) 0 Teachers and staff treat us fairly. 75 (86%) 11 (13%) 86 (99%) 1 (1%) I enjoy the trips and school activities. 75 (86%) 11 (13%) 86 (99%) 1 (1%) I am trusted to do things on my own. 65 (75%) 21 (24%)





PUPIL COMMENTS

RECEPTION CLASS

What I like most about school	This school would be better if
I love school	We had ballet lessons
I like playing	We had rugby lessons
Junk modelling is fun	
Making giant models	
Dressing up. I like the Elsa dress	
I'm allowed to take the milk to class	
I like to play outside	





INFANTS

What I like most about school	This school would be better if
My teachers / I like the teacher helping me	I like it the way it is
Running	More playing
Doing school work	There was more work
Maths	The kindness tree being up all the time
Games to help me learn	If it stays the same
I am trusted to do stuff by myself	It is already good
School trips	We could dress up and have a party
Practising the nativity	We had a longer break at first break
There are no bullies	We could wear our own clothes
	We could stay at school for longer / longer day
	We could stay at school for longer / longer day





LOWER JUNIORS

What I like most about school	This school would be better if
Maths	We could do Halloween
Art	It was only three hours!
My teachers / The teachers help me when I need help	Mufti days on Fridays
Trips	More science
PE	Eating outside all year round
Playing with my friends	We had a shorter break time!
History	There was no red, orange or green (Our reward and
ICT	warning signs in class. Green is great, yellow is
My best friend	warning, red is you have got to improve! No child is
Going to see old people	left on the red at the end of the day)
Having my favourite lessons	Nothing should change!
The learning at school	
Doing jobs at school	
English	
Singing	
Spelling	
Assemblies	
Class plays	
School clubs	
Everybody is kind	
Lunch	
To get to do hard work	
There is loads of stuff that we get to do	
Everyone is kind and nice	





School C of E Primary School



UPPER JUNIORS

What I like most about school

I like playing with the children in the Reception class / I like looking after the little ones

Art

Breakfast Club

ICT / Coding

Topic lessons

Science

Cooking (and eating the cooking!)

Times tables and doing the times table songs / Singing the times tables because it helps me learn them Making the old people happy (when the children visit care homes for the elderly)

Singing to the old people

Spending time with everyone especially the teachers — .

Trips

DT (Design and Technology)

Running / mile run

Carol singing

Clubs

PΕ

Buddies

I like that we are a small school

Lunchtime because you get to see everyone

I feel safe because there are no bullies

I can play with my friends and joke about with them

This school would be better if....

Have a day when our pets could come to school Have a day when you could sleep over night at school The toilets were cleaner / did not smell so bad / if

there are no spiders in the toilets

We need a bigger cloakroom

We could go on more big walks

More tests!

We had a slide and swings

Less homework, more break time and more running We did more charity events to help the less fortunate people, homeless, animal rescue centres etc

It is already perfect

If I could stay at school all my life!







SECOND STAY AND LEARN SESSION IN RECEPTION CLASS





Above: Miss Harjette with Matilda and Matilda's mum

Right: Jasper and his dad Andrew

Below: Lily and her mum chat to Ollie, who has just made a junk model



Above: Charlie with his

nanny

Below: Emilie with her mum











Left: Aria shows her mum and baby brother a counting task, which helps develop fine motor skills

Below: Jack and his friend Jasper show Jack's mum a straw task, which also helps develop fine motor skills



ROCCO THE RASCALLY CAT—CHAPTER 4



Is Rocco fur real?! Last week he made yet another appearance at school, this time in the Infants class.

He looks very much at home and appears to be saying to Mrs Lomas 'give me a hard question!' Purr-haps he was checking up on his owner Hattie, who is sitting to the left of the desk.

I wonder where he will pop up next!

Mrs Cole





Ideas for a 'healthy' lunchbox.....



A healthy packed lunch should include something from each of the four main food groups -

starchy carbohydrates (bread, rice, potatoes, pasta), fruit and vegetables, protein containing foods (meat, fish, eggs and beans), and milk and dairy foods – as well as a drink. Here are some ideas of items for each group:

Starchy carbohydrates

A sandwich/roll/wrap/pitta bread (trying using wholegrain varieties or 50/50)

Pasta/couscous/rice

Protein filling

Lean meat/chicken/turkey (add lettuce or tomatoes!)

Fish/tuna (add cucumber or peppers!)

Eggs

Beans

Fruit and vegetables

Chop raw vegetable crudités such as carrot sticks which can be great for dipping in hummus

Fresh fruit (apple, grapes, banana, kiwi)

Dried fruits (raisins, apricots)

Dairy

Low fat yoghurt – plain or fruit (watch out for those high in sugar!)

Small pot of rice pudding

Low fat cheese slices

Added extras

Plain popcorn or reduced fat crisps

Sugar-free jelly pot

A plain biscuit

(There's nothing wrong with this, just try to make healthier choices when you can)

Put in a drink – It is important to stay hydrated, so give your child a bottle of plain water, plain milk (skimmed or semi -skimmed), or no added-sugar fruit juice

For complete lunchbox ideas and tips, visit: https://www.nhs.uk/change4life/recipes/healthier-lunchboxes





Diary Dates

Diary dates for this academic year can also be found on the Lewknor Primary School website.

New or changed diary dates are highlighted in green.

2019

7th February FoLS Community Concert fundraiser, St Margaret's Church at 6.30pm

15th February Break up for half-term at 3.15pm

25th February Return to school

5th March School vision tests (Reception)
28th March Year 6 trip to Junior Citizens
28th March Mother's Day posy making
TBC March Year 6 induction evening at ICC

29th March Mother's Day assembly 18th March Sport Relief Week

20th March Parent evening (3.30-5.00pm)
21st March Parent evening (5.00-7.00pm)
29th March Choir to visit Chiltern Grange

TBC March/April Cycling Proficiency training and test for Year 5

4th April Choir visit to Hempton Court

5th April Non-uniform day in aid of FoLS (£1 donation per child)

5th April Easter egg hunt

5th April End of term - school finishes at 1.30pm

23rd April Return to school

24th April Bikeability Training (all year 5 children) PLEASE NOTE CHANGE OF DATE
25th April Bikeability Training (all year 5 children) PLEASE NOTE CHANGE OF DATE

26th April School open day 29th April Bag2School Collection

29th April Croft Farm meeting for UJ class parents (3.30-4.00pm)

TBC April LJ swimming lessons (weekly on a Tuesday)

1st May May Day celebrations at 1.30pm

1st - 24th May End of KS1 (Year 2) SATS 13th - 17th May End of KS2 (Year 6) SATS week

24th May Break up for half term—school finishes at 1.30pm



Diary Dates



2019 continued...

TBC June Year 6 trip to IMPS

TBC June Puberty talks for years 5 and 6

1st June Sydenham Fayre 3rd June Return to school

3rd-7th June
 7th June
 10th-14th June
 UJ residential trip to Croft Farm
 Class and whole school photographs
 Year 1 national phonics screening

12th June ICC buddying session for Year 6 children moving up to ICC

14th June Father's Day assembly

19th June ICC budding session for Year 6 children moving up to ICC

22nd June FoLS Fun Day

24th June New reception children induction (9.30am-midday) and parent briefing (9.30-10.30am)

24th June Practice Sports day

26th June ICC buddying session for Year 6 children moving up to ICC

26th June Year 6 outing (details TBC in due course)

28th June Sports Day

TBC July IMPS fundraiser run by Year 6 children

1st July New reception children induction (9.15am-11.45am)

3rd, 4th & 5th July Transition days for Year 6 moving up to ICC

5th July New reception children taster day including lunch (8.50-1.15pm)

5th July Whole school moving up day

10th July Dress rehearsal for KS2 production (1.30pm)
11th July KS2 production in the church (6.00pm)

12th July Reserve sports day

19th July Non-uniform day in aid of FoLS (£1 donation per child)

19th July Year 6 leavers' assembly

19th July End of term and school year—school finishes at 1.30pm

Assemblies are held every Friday at 9.10am. Parents and members of the community are welcome to attend.





FREE SCHOOL MEAL ENTITLEMENT

From April 2015, the threshold figure which forms part of the tax credit free school meal eligibility category is £16,190.

Pupils whose parents/carers receive the following support payments are entitled to free school meals (assuming the parent does not receive Working Tax Credit). Under the current criteria, children who receive, or whose parents receive, one or more of the following support payments are entitled to receive free school meals and eligible for two-year-old funding:-

- Income-based and contribution-based Jobseekers Allowance or ESA on an equal basis
- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income, as assessed by Her Majesty's Revenue and Customs, that does not exceed £16,190
- Guaranteed Element of State Pension Credit
- Where a parent is entitled to Working Tax Credit run-on (the payment someone receives for a further four weeks after they stop qualifying for Working Tax Credit).
- Support under part VI of the Immigration and Asylum Act 1999.
- Working Tax Credit, provided they have an annual gross income of no more than £16,190 per year (eligible for two-year-old funding only)
- Universal Credit

If you believe your child may be eligible to receive free school meals, please complete an application form and return it to the school office **as soon as possible**. Application forms can be downloaded from the school website or found in paper form in the letter rack at school. There is a very simple, confidential, process we can run through Oxfordshire County Council to check eligibility.



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If you would like help raise additional funds for our school via AmazonSmile, please visit https://smile.amazon.co.uk and search for Lewknor School Educational Fund. Thank you!



SCHOOL INFORMATION

PIANO LESSONS

Michael Davies works in many Oxfordshire schools and has worked at Lewknor for several years.

Michael offers piano lessons and if your child is interested in learning to play, please contact him as follows:

07857 896600





If you would like to sign your child up for drum lessons with Terry Lucas at Lewknor School, please complete a Drum Lesson Interest Form which can be downloaded from the school website (Parents/Music Lessons) and return it to the school office.







LEWKNOR C of E PRIMARY SCHOOL HIGH STREET LEWKNOR OXFORDSHIRE OX49 5TH Head Teacher: Mrs D Cole

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Friends of Lewknor School

Registered Charity No: 1045910



DIARY DATES

7th February 2019 FoLS community concert (6.30pm)

5th April 2019 Non-uniform day in aid of FoLS

(£1 voluntary donation per child)

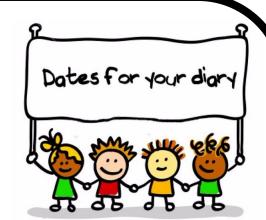
29th April 2019 Bag2School collection

1st June 2019 Sydenham Fayre (FoLS run a stall)

22nd June 2019 FoLS fun day (12-4pm)

28th June 2019 Sports day supported by FoLS who provide refreshments

19th July 2019 Non-uniform day in aid of FoLS (£1 voluntary donation per child)





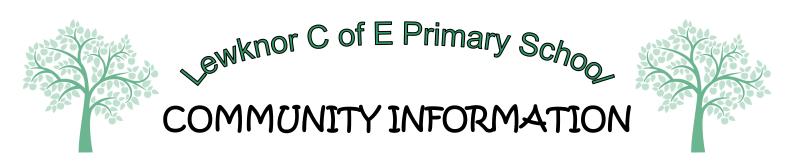
EXCITING NEWS.... FoLS Lottery...

Please watch this space for details of a new lottery which we will be launching very soon!

easyfundraising .org.uk

Don't forget that FOLS is registered with Easyfundraising. For more information, please click on this link:-

www.easyfundraising.org.uk/causes/friendsoflewknorschoolfols



GRAPEVINE MAGAZINE

The most recent publication of The Grapevine (Parish magazine for Lewknor) can be found by clicking on the link below:-

www.issuu.com/grapevinezine/docs



www.ravenscroftsportsacademy.com

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