



LEWKNOR CHURCH OF ENGLAND PRIMARY SCHOOL

REMOTE EDUCATION – A GUIDE FOR PARENTS

1) In the mornings the teachers will make contact with every child to:

- Take a register
- Teach an English lesson
- Explain a maths task

The children will then spend the rest of the morning working through their English and maths tasks. Each child has received a work pack containing stationery, white boards and pens, a range of different types of paper, Schofield and Sim Grammar and Punctuation workbooks and White Rose maths workbooks. Children in the Reception class have phonics and maths workbooks.

Children will also be set extensions for maths each day – problem-solving as well as other online activities such as Nrich. The teachers will also provide extra challenges for English for those children who would like to have a go.

The teachers are available all morning to ‘talk’ to the children if they need help with their work, and in the afternoon until 3pm. Parents are also able to contact the teachers through Teams until 5pm. Parents should not contact teachers in the evenings or at weekends. If you have an emergency during these times, please contact the office email address.

The teaching is staggered to allow those households with limited devices and those families with siblings to access their devices at home. School has received several mini laptops from the Government, to be used by those children who come under the vulnerable criteria and who are not at school.

Teachers will also contact children individually via Teams throughout the day to make sure they are on task and are completing tasks.

Upper Juniors

Miss Lawes will start teaching at 8.30am (some lessons will run through to 9.30am). Miss Lawes will revisit the lesson from the day before. After that she will explain the grammar lesson set for Year 5. The Year 6 children should also listen to this lesson because it acts as a revision session. The Year 5 children will then go off to complete their tasks. Miss Lawes will then explain the Year 6 grammar lesson. Grammar is taught on Tuesdays, Wednesdays and Thursdays. Spelling is on Monday and there is a writing task on Fridays. Children are able to access the maths task independently once Miss Lawes has given a brief introduction. They start by watching a White Rose video which explains the task. Miss Lawes will remain on Teams throughout the morning to assist the children and deal with any queries from parents or children. Miss Lawes and Mrs Power will also provide one-to-one teaching sessions with specific children throughout the day.

Lower Juniors

Mrs Wakefield will start teaching the Year 4 children only from 9am to 9.20am. Then from 9.20am to 9.45am she will work with the Year 3 children. Miss Hawkes will then work with a group of Year 3 children. While Miss Hawkes is working with her group, Mrs Wakefield will work with the other children answering their questions and assisting them with their work. She will also call specific children on Teams to check their progress and make sure they are on task.

There will be a second session starting at 11.35am – see afternoon online learning.

Infants

From 9am to 9.40am, Mrs Lomas will teach the children who are attending class.

From 9.40am to 10am, Mrs Lomas will teach the Year 2 children. She will teach a daily phonics lesson, English (spelling Mondays; grammar Tuesday, Wednesday and Thursdays; extended writing task Fridays) and will explain the maths activity and the afternoon activity.

Between 10am to 10.30am Mrs Lomas will teach Year 1.

At 10.30am to 10.45am Mrs Lomas will have one-to-one lessons with specific children.

The TAs will be listening to readers on a one-one basis every morning.

Mrs Lomas will also be contacting specific children throughout the day to check they are completing all tasks.

Reception

Miss Harjette has a 45 minute session from 10.30am. The parents are expected to join their children for these sessions which will cover phonics, handwriting, English tasks and maths tasks. Miss Harjette will also explain the Topic work that has to be completed that day.

Miss Harjette will work one-to-one with specific children in the morning.

The children share 'wow' moments and are awarded Dojos each day.

Miss Harjette also runs an assembly on a Friday.

Every week the children in KS1 and KS2 will complete a writing task (Fridays) and a reading comprehension task (days will differ). The children are set success criteria so that they can assess their own work, eg in writing tasks, the children may be asked if they have checked their use of full stops and capital letters, whether they have added description / subordinate clauses / fronted adverbials / conjunctions etc. The teachers will check all written work and feedback to the children suggesting ways in which they could improve their work.

The children are set spellings (Monday) and have weekly tests also on a Monday. They are expected to practise handwriting regularly (daily in the Reception class).

The children are expected to upload all their work onto Teams by Friday. Teachers will check, mark and assess the work, and will then feedback to the children.

2)Afternoon online learning

The teachers have provided grids for subjects (science, history, geography, art). They list a variety of activities for the children to complete over several weeks.

Upper Juniors

Monday and Wednesday 1pm – 1.30pm – children will show and share their work. There is guided reading and discussion of the class book. The afternoon task is set and Miss Lawes is available online to help the children.

Tuesday 1pm-1.30pm – children show and share their work. This is followed by a silent reading session while Miss Lawes and Mrs Power listen to readers on a one-to-one basis. The afternoon task is set and Miss Lawes is available to assist.

Miss Lawes and Mrs Power will also work one-to-one with several children for reading and maths interventions throughout the day.

Lower Juniors

At 11.35am to 12.20pm - Mrs Wakefield will 'meet' all her children. While the Year 3 children silent read, she will explain the afternoon task to the Year 4 children and vice versa. Mrs Wakefield will then be available to assist the children. On Fridays the children will read a whole class book before uploading their work.

The Teaching Assistant will work with the children in the classroom, while Mrs Wakefield continues to work with and support the children online.

Infants

Mrs Lomas will teach both Year 1 and 2 together. There will be a second phonics session and a reading comprehension, plus an afternoon activity (see below).

Reception

Miss Harjette is back on for an hour long session with parents and children covering a range of subjects. Miss Harjette will discuss the afternoon activity, which was set that morning. She will then work one-to-one with children Monday to Thursday usually on key words and reading activities.

3)Whole School Plan - afternoons

Mondays: Guided reading (1pm-1.30pm), whole school assembly (1.30pm-2pm), PE (Joe Wicks, 20 minutes – not Reception children). Teachers available to assist children with English and maths tasks.

Tuesdays: Reading (30 minutes), science (one hour and 30 minutes). Teachers available to assist children.

Wednesdays: Guided reading, PE (Joe Wicks, 20 minutes – not Reception), art (45 minutes). Teachers available to support children.

Thursdays: Reading, history or geography (one hour – two hours). Teachers available to support children.

Fridays: PE (Joe Wicks, 30 minutes – not Reception), children to upload work, non-screen/well-being activities.

3)SEND – support for pupils with additional needs

All children with SEND will receive one-to-one online teaching sessions or small group sessions daily.

4)Homework

Spelling sheets have been sent home in packs. The spelling sheets will take the children up to the Easter holidays. The sheets contain lists of words plus a range of activities, eg, Look, write, check, cover, write.

Key Stage 2 children are also set grammar, arithmetic and reading comprehension every three weeks, ie week 1 grammar, week 2 arithmetic, week 3 reading comprehension.

Key Stage 1 children are set weekly spellings, a comprehension/grammar activity one week, maths the next week.

Reception children will practise reading and writing key words.

5)Weekly Contact

The TAs and teachers will phone every family at least once a week to keep contact and to check that everyone feels they are being supported well.