



Lewknor Church of England Primary School PE and Sport Premium Report MARCH 2024

Christian Vision

Building strong foundations for a happy and successful life

Like the wise man who built his house on rock (Matthew 7: 24-27), we seek God's wisdom to enable us to nurture our school community so that all can flourish and achieve their best in every aspect of school life.

LATEST UPDATE

Schools will receive updated guidance from the Department for Education this summer (2024) setting out how to use the PE and sport funding to the best advantage of their pupils. A new digital tool will be introduced for schools to report on their spending of the Primary PE and Sport Premium.

Schools will be asked to offer a minimum of two hours curriculum PE time and the Government will provide support to schools on how to do this through the upcoming refresh of the School Sport Action Plan.

Once we receive this update we will adapt our PE and Sport Premium Report and publish this on our school website.

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way to use the money.

The funding is used to:

- develop or add to the PE, physical activity and sport activities that our school already offers

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- provide targeted activities or support to involve the least active children
- encourage active play during break times and lunchtimes
- adopt an active mile initiative
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end of Key Stage 2
- establish and fund attendance of after-school sports clubs and activities
- increase pupils' participation in sport including competitive sport
- engage all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children aged 5 to 18 have at least 60 minutes of physical activity every day, of which 30 minutes should be in school)
- raise the profile of PE and sport
- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across school
- introduce a range of sports and activities to encourage more pupils to take up sport
- partner with other schools to run sports activities and clubs
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

We want our children to:

- enjoy a range of sporting opportunities that they might not otherwise experience
- lead healthy lifestyles
- develop fitness
- develop PE skills and learn about tactics
- participate in competitions both in school and against other schools
- learn to be good sportsmen and women, ie, win and lose with dignity
- have at least two hours PE every week with more time devoted to PE in the summer term

We also want our staff to have the knowledge and skills to deliver outstanding lessons.

Active Miles

We use our playground and village field to incorporate an active mile into the school day (three times a week). This helps to develop a lifelong habit of physical activity.

Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of Key

Stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

100% of our current Year 6 children have already met all the national curriculum requirements. They can:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Lewknor Primary uses a range of attainment data to track children's progress in all aspects of PE.

What the funding is not used for

The funding should not be used to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements
- teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons
- fund capital expenditure

Accountability

Ofsted will expect to see that pupils have opportunities to be active during the school day and through extra-curricular activities. We use the PE and Sport Premium to plan a wide range of activities as well as to keep well-stocked resources.

Additionally, schools must publish details of how the PE and sport premium funding is spent by the end of each summer term. Our report is reviewed annually and available on the school website.

Lewknor C of E Primary School's Policy includes:

- PE and sport premium allocation for the current academic year
- details of how we intend to spend our allocation
- details of how we spent our previous academic year's allocation
- how it made a difference to the PE and sport participation and attainment of the pupils who attract the funding
- information on hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport

- running sport competitions, or increasing pupils' participation in sport
- buying quality-assured professional development modules or materials for PE and sport
- providing places for pupils on after-school sports clubs

Assessment

At Lewknor Church of England Primary School we assess the fitness of every child at the beginning, middle and end of every school year to ensure that they lead healthy and fit lifestyles. We use the Cooper Run test for children in Year 1 to Year 6. We have also developed assessment criteria so that we can assess each child's progress across all strands of PE throughout the school.

We use the Merton PE Scheme of Work to help plan lessons and assess children's progress.

PE and Sports Premium Spend April 2021 - March 2022 and April 2022 – March 2023

Funding	Sep 2023 - July 2024
Sports grant	16,080
B/fwd	867
Total funding	16,947
Staff CPD	1,000
Daily lunchtime sports clubs	1,000
After school sports clubs for identified vulnerable children	500
Transport to sport events	1,500
Hall Hire for PE and sports clubs	1,000
Residential trips for Upper Juniors	5,000
Sports equipment and resources/ climbing frame repairs / improve outdoor play area, eg, trail for active mile / outdoor PE learning for EYFS	5,000
Top-up swimming lessons (Year 5 – autumn term)	1,000
Total	16,000
Balance	947

IMPACT

PROJECTS	COSTS	IMPACT
Residential trips (Kilvrough)	High	Children experience adventure activities, eg, rock climbing and caving. Children learn to work as a team and become team leaders. This experience builds relationships and peer-bonding. Children also learn new skills in a challenging but fun environment. They learn about safety and risk-taking.
Improve the outdoor play area, including EYFS, with more fixed equipment. Active Mile sports installed on school site.	High	To enhance opportunities for children to engage in moderate intensity physical activities, eg, running, climbing, balancing, ball skills.
Well-resourced sports PE equipment.	High	This helps develop the physical skills of agility, balance and coordination. The quality of PE and sport is enhanced by high quality resources.
A member of staff to undergo training to become a swimming coach.	Medium	Quality-assured professional training for staff to raise their confidence and competence in teaching PE. Staff deliver high quality lessons to children.
Continue in-house training so that TAs run daily lunchtime sports clubs.	Medium	Children develop and learn new skills. Children participate in a variety of sports and games.
Partnership events, eg, football, netball and athletics tournaments, and swimming gala.	High Transport costs and	Children have enriching experiences they might not otherwise have. All children learn new skills. High quality teaching from professional coaches.

<p>Daily lunchtime sports clubs (football, inflatable footie, skipping, dodgeball, tennis, hula hooping)</p> <p>After-school clubs (netball, tennis, football, athletics, trail running)</p>	<p>hire of the village hall</p>	<p>High level of participation and enjoyment.</p> <p>More structured and progressive approach to the teaching and learning of PE and health education. Children develop good skills and knowledge.</p> <p>Children enjoy range of sports activities, which helps teach them good sportsmanship as well as new skills.</p> <p>Children learn to work as a team. They take part in more competitions and tournaments.</p> <p>Children learn skills and team tactics at an early age.</p> <p>Increased enjoyment, developing new skills, children learn tactics and how to behave as good sportsmen and women.</p>
<p>New Sport Scheme of Work – Merton PE Framework</p>	<p>Medium</p>	<p>More structured and progressive approach to the teaching and learning of PE and health education. Children develop good skills and knowledge.</p>

Future Projects

- Continue to develop and participate in partnership tournaments and events

IMPACT

Children have increased enjoyment in activities

Gives children experiences they might not otherwise have

Children learn new skills
- More enrichment activities, eg archery

IMPACT

Children have increased enjoyment in activities

Gives children experiences they might not otherwise have

Children learn new skills

- Team training – professional coaches to continue to help build football / tag rugby / netball / athletics / swimming team so that children have more opportunities to take part in competitions outside the partnership.

Research shows that offering children a range of PE and sporting opportunities has a knock-on effect on school behaviour, attendance and attainment. It also provides schools with a vehicle for developing a sense of belonging, confidence and competence in our pupils.

Deborah Cole

Updated: March 2024