Infants (Years 1 and 2) Overview of Texts and Genres



	Autumn				Spring			Summer	
	Topic/Theme/ Core Text	The Tiger Who Came to Tea Judith Kerr	oby and the Great Fire of London	MOG'S Christmas Judith Kerr	OWL BABIES	The Ugly Sharkling	MICHAEL ROSEN DREAD CAT SECONOMICS OF THE SECO	DOGS dunt do Ball	TIDY 646sa
Infants	Genre	Stories with familiar	Recount	Adventure, Humorous	Adventure	Fantasy	Humorous	1st person narrative	Stories with a moral
	Fiction Opportunities	settings Story Writing: Write a story based on Whatever Next!	Character Description: Write a character description of Toby.	Story Writing: Write own adventure story about Mog.	Setting Description: Write a setting description about the forest.	Postcard: Write a recount of events based on the story.	Character Description: Write a description of 'Dread Cat'.	Short Narrative: Write a short narrative about Biff's performance.	Retell: Retell the story changing the character or problem.
	Non-Fiction Opportunities	Poster: Create a poster and write a description of their favourite toy	Newspaper Report: Write a newspaper report about The Great Fire of London.	Diary Entry: Write a diary entry in the role of Mog.	Information Poster: Create an information poster about owls.	Recount Postcard: Write a postcard about a holiday from the past.	Explanation: Write an explanation text for mice about how to stay away from cats.	Letter: Write a letter to Dad.	Instructions: Write a set of instructions for a cleaner classroom and school environment
	Poetry Opportunities	Shape Poems	Haiku Poems	Christmas Poems	Classic Poetry: Edward Lear Read and write own limericks		Free Verse Poem: Write a poem about 'Dread Cat'.	Poems on a theme: Homes and Houses	
	Skills	Letter formation Finger Spaces Pronoun I Simple sentences Nouns Adjectives Descriptive phrases Full Stops/Capital Letters Questions Exclamations Adjectives Find contracted form of words within books Narrative retelling	Full Stops/Capital Letters Noun phrases Joining clauses Statements Questions Exclamations Suffix –ed Past tense Fronted Adverbials Sequencing Points of view Sharing opinions Editing	Full Stops/Capital Letters Past tense Present Tense Joining Clauses Apostrophes for contraction Commas in a list Homophones/ near homophones Sequencing Character's thoughts and feelings	Full Stops/Capital Letters Statements Questions Commands Exclamation marks Adjectives Expanded noun phrases Present tense Extract information Sequencing Character's thoughts and feelings Editing	Full Stops/Capital Letters Statements Adjectives Questions Apostrophes for contraction* Commas in a list * Sequencing Point of views Past tense Suffix -ed*	Full Stops/Capital Letters Adjectives Adverbs Verbs Joining Clauses Editing	Full Stops/Capital Letters Prefix – un Adding s and es Suffixes –ing. –ed, -er Questions Link learning to own experiences Editing	Full Stops/Capital Letters Different forms of sentences Verbs Tenses Editing
	Additional Class Texts	Whatever ext, Dogger	Vlad and The Great Fire of London	Mog's Christmas Calamity	Dusk until Dawn,			A house that once was,	Too much stuff.

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