



# Lewknor C of E Primary School

## Newsletter



Monday 4th May, 2020

### LATEST UPDATES

Thank you to all of you who emailed to let us know how you have been getting on with the Oak National Academy online learning. The response has been very positive on the whole with a few niggles here and there. The teachers and I have decided to keep going with Oak National Academy but to also continue to offer Hamilton (English) and White Rose (maths). Parents should choose what works best for them and their children.

One or two parents have said that their children are working in two hour blocks and then having a break. Though it is good to have a daily timetable (and this could change from day-to-day depending on your family circumstances), we would recommend that the children should work no more than 30 minutes on something and then take a break (unless they really want to stick with whatever they are doing). Discuss and agree with your child, before starting a task, how much you would expect them to do before they take a break. It gives the child something to aim for and they will feel satisfaction when they complete a task. It is essential though to be realistic and not insist on too much. Small steps are easier to achieve and work better in the long run.

Don't forget to make sure your child eats and drinks regularly and has enough sleep. If you have any concerns just contact us via email.

### Headteacher's Welcome

#### FUN LEARNING OUT OF SCHOOL - HONOR



Honor has been learning about the artist Andy Warhol and produced this wonderful picture (see left) of herself and of her favourite musician George Harrison. I always knew Honor was a gifted artist but I hadn't realised she was a fan of The Beatles. I wonder if you like The Rolling Stones too?



I love this black and white photo of Honor taken while she was out for her daily walk. I often see, from the office window, Honor and her mum out walking.

Honor also made this glove puppet Muppet, pictured right. I wonder if you have given your puppet a name?



Honor also designed and made this toy (see left), which looks like Pikachu from Pokemon. The photo also shows Honor's plans and designs.

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## STANLEY AND WILFRED



The brothers are pictured left conducting a science experiment in their garden. They made a volcano and studied the reaction when they added an acid and an alkali to some baking soda. Explosive or a damp squib?

See page 7 of this newsletter about details on how to take part in the exciting Zoom workshop with real scientists from the Rutherford Appleton Laboratory.

The boys have also started to learn Spanish. Here they are learning all about colours in Spanish.

This will come in handy when they next talk to their cousins who live in Madrid.







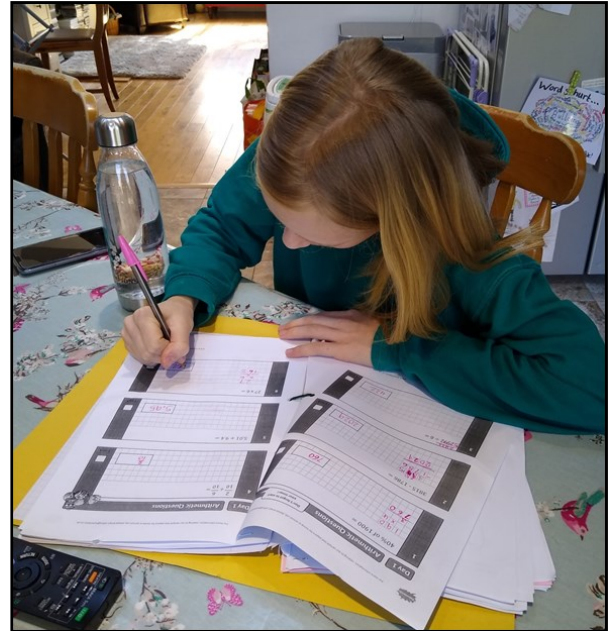
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## VICKY, ALAN, CALLULA, ELODIE, MEIRA AND LAURENCE



I know that Laurence is a dab hand at the drums and now he is learning to play guitar with his dad Alan.



And here is Meira doing her favourite thing in the world....MATHS!



I think Vicky is taking a selfie here of all her gorgeous children on their daily walk.



Goal! Laurence dreams of playing for his country one day. Keep practising, Laurence. Dreams do come true!





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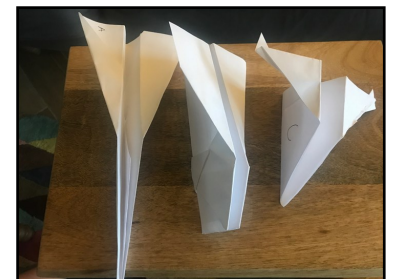
## RALPH AND REMI



Ralph and Remi focus on their work. Nice to see the brothers working alongside each other. And I like the House Rules chart in the background. Now why didn't I think of that when my own son was growing up at home!



Remi is pictured left with the shoots of some seeds he has been growing. Planting seeds and observing how they grow is part of the primary curriculum. Well done, Remi. I wonder if it's a beanstalk? Do you know what is at the top of a beanstalk? Don't go climbing it is my advice.



Ralph, pictured above, has been making model aeroplanes and testing their aerodynamics. Does the shape of the plane make a difference to how far or how high it goes?



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## EMRYS AND ARIANA



Emrys is pictured left with his fact file on the adventurer and wildlife TV presenter Steve Backshall. Emrys worked hard researching lots of information on his hero. I wonder if Emrys will end up pursuing such an exciting career?

Sister Ariana is pictured right with a beautiful birthday card she made for Emrys's birthday.

I hope everyone had a great day and I hope Emrys had a small but excellent party.



## CHARLIE

Far right: Charlie is practising his times tables with a fun online game - smart!

Right: Charlie has made a black jaguar creature mask - impressive!

## HOLLY

Here is Holly getting on with her work. She is using the Oak National Academy online learning program. Holly is listening to a video in which a teacher is explaining the concept, and then she will crack on with the task.

This way of learning gets the thumbs up from Holly!







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## THEA AND ARIA



Sisters Thea and Aria work quietly together at the table. It looks like they are constructing a colour sequence, which could be mathematical. I don't know if you can see their cat sitting in the box on the window sill?

## DAISY AND ZOFIA

It's hard for the children not to be able to play with each other and to spend time together. Luckily though children today can stay in touch through different kinds of media. Daisy, pictured left all alone, seems to be reflecting on these times. The picture below though shows that she is still able to talk to Zofia in person as long as they stay apart because both girls live in the same village. Who would have thought seven weeks ago that our children would have had to learn about social distancing.



*Above: Daisy deep in thought*



*Above: Friends together though keeping apart, Daisy and Zofia*

## ZOOM WORKSHOP WITH REAL SCIENTISTS!

Our pupils as well as their parents and grandparents have been invited to take part in a Zoom workshop to celebrate the 50<sup>th</sup> anniversary of the Apollo 11 moon landing. This has been organised by scientists at the Rutherford Appleton Laboratory (RAL) at Harwell, Oxfordshire. Miss Lawes often takes her class to the RAL for science trips and the school has built up a good relationship with the scientists who work there.

This session will contain a story reading, time for questions and answers, and some suggestions for extra activities for pupils to do at home. It will last approximately 45 minutes and it is suitable for families of children in KS1 and KS2. Miss Lawes says she is delighted that we have this unexpected opportunity to spend time with the RAL scientists, even when we can't actually go there.

Once you have Zoom installed, the link and password for the workshop is

<https://ukri.zoom.us/j/98977418928?pwd=cUxsR0dOMHlpeTRseUFkdGVrRkJsZz09>

Meeting ID: 989-7741-8928

Password: Apollo11

It is wise to check the link about 10 mins before, in case settings need to be changed. Notes about joining Zoom are further down this page. I advise you to get this sorted soon, as it involves the usual email confirmations etc.

For safeguarding reasons, children will not be visible on this chatroom, but they will be able to see the presenter and type their questions via the chat button. You will be delighted to know that the teachers will be visible and audible!

We look forward to meeting you on **Tuesday 5<sup>th</sup> May at 1.15pm.**

RAL have been at the centre of several huge space missions and their work is very exciting. Currently, scientists working at the Harwell campus are working on a treatment for Coronavirus, while others have been making ventilators. To see more about what they do, have a look at this link <https://stfc.ukri.org/about-us/where-we-work/rutherford-appleton-laboratory/>.

### Joining the Zoom event

You will need to make an account on Zoom at <https://zoom.us/> - this is totally free. You need to do this well before the workshop starts to ensure you don't miss anything.

- You can log on to the events a bit before their start times, but you won't be able to see anyone until we start the talk: it will say you're in a waiting room.

You won't be seen or heard by anyone else at the workshop. This is to keep you safe.

- If you have any questions, you will be able to use the Q&A function at the bottom of the screen (or at the top if you're on a mobile phone) at any point during the event. The RAL schools team and teachers will be able to see these as they appear and can interrupt the speaker at any point to ask them, or answer them by text. Pupils can't see the questions from others until they're answered. Teachers will also be able to pick individual pupils and allow them to ask questions via the microphone – we'd actually be able to hear you for a short time! Pupils can indicate that they want to speak by "raising a hand", which is a button on the zoom toolbar.

- When you close Zoom at the end, everyone will be directed to an online survey page. Please do take a couple of minutes to fill this in – RAL really want to know your feedback and learn how to make the experience more rewarding for everyone.

Miss Lawes says there are aspects of this process that are new to her and the other teachers, and she is very excited about learning how to work it properly! She knows you will be patient with errors or delays!

Good luck everyone and enjoy!



**WORD OF THE WEEK**

**Luminous**

**Adjective**

**Definition:** When something is  
luminous, it is bright, shining  
and full of light.