

## KS1 LONG TERM RE PLAN

### Key questions & related syllabus questions

### Oxfordshire Agreed Syllabus Themes and Questions

YEAR 1	Key Questions	Faith(s) /Themes
Unit 1 Autumn 1	<b>Is everybody special?</b>	<b>Christianity/God/Belonging</b>
a) <i>What do people believe about God, humanity and the natural world?</i> f) <i>What do we get out of belonging to different groups and how do we show that we belong?</i> g) <i>What makes me special?</i>		
Unit 2 Autumn 2	<b>Should we celebrate Harvest or Christmas?</b>	<b>Christianity/Harvest/Christmas/Celebration</b>
b) <i>What makes some stories special in religion?</i> c) <i>How and why are celebrations important in religion?</i>		
Unit 3 Spring 1	<b>Does Creation help people understand God?</b>	<b>Christianity/Judaism/Creation</b>
a) <i>What do people believe about God, humanity and the natural world?</i> b) <i>What makes some stories special in religion?</i>		
Unit 4 Spring 2	<b>Should everyone follow Jesus?</b>	<b>Christianity/Jesus/Leaders/Rabbi/Vicars</b>
e) <i>What makes some teachers and leaders special for religious people?</i> b) <i>What makes some stories special in religion?</i>		
Unit 5 Summer 1	<b>a) What do the Sikhs learn from the 5Ks?</b> <b>b) Are some stories more important than others?</b>	<b>Christianity/Judaism/Old Testament/ Moral stories</b>
g) <i>What makes me special?</i> a) <i>What do people believe about God, humanity and the natural world?</i> b) <i>What makes some stories special in religion?</i>		
Unit 6 Summer 2	<b>a) What do Muslims learn from stories about Muhammad?</b> <b>b) Do we need shared special places?</b>	<b>Judaism/Synagogue/Community/Symbols</b>
d) <i>How and why do symbols express religious meaning?</i> f) <i>What do we get out of belonging to different groups and how do we show that we belong?</i> g) <i>What makes me special?</i>		

YEAR 2	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	<b>a) Why is the story of Rama and Sita important to many Hindus?</b> <b>b) Who should you follow?</b>	Christianity/Judaism/Moses/Old Testament etc.
<i>e) What makes some teachers and leaders special for religious people?</i> <i>b) What makes some stories special in religion?</i>		
Unit 2 Autumn 2	<b>Do religious symbols mean the same to everyone?</b>	Christianity/Judaism/Symbols/Christmas
<i>a) What do people believe about God, humanity and the natural world?</i> <i>g) What makes me special?</i> <i>d) How and why do symbols express religious meaning?</i>		
Unit 3 Spring 1	<b>Does everyone celebrate the New Year?</b>	Christianity/Judaism/New Year/Rosh Hashanah
<i>a) What do people believe about God, humanity and the natural world?</i> <i>c) How and why are celebrations important in religion?</i>		
Unit 4 Spring 2	<b>How should the Church celebrate Easter?</b>	Christianity/Easter/Holy Week
<i>e) What makes some teachers and leaders special for religious people?</i> <i>b) What makes some stories special in religion?</i> <i>c) How and why are celebrations important in religion?</i>		
Unit 5 Summer 1	<b>Can stories change people?</b>	Christianity/Judaism/Old Testament stories
<i>e) What makes some teachers and leaders special for religious people?</i> <i>b) What makes some stories special in religion?</i>		
Unit 6 Summer 2	<b>How should you spend the weekend?</b>	Judaism/Shabbat
<i>f) What do we get out of belonging to different groups and how do we show that we belong?</i> <i>c) How and why are celebrations important in religion?</i> <i>d) How and why do symbols express religious meaning?</i>		