

# Lewknor C of E Primary School

## PE and Sport Premium Report

### March 2020

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way to use the money.

For example, the funding can be used to:

- develop or add to the PE, physical activity and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- increase pupils' participation in sport
- engage all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children aged 5 to 18 have at least 60 minutes of physical activity every day, of which 30 minutes should be in school)
- raise the profile of PE and sport
- hire qualified sports coaches to work with teachers and teaching assistants
- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across school
- introduce a range of sports and activities to encourage more pupils to take up sport
- support and involve the least active children
- partner with other schools to run sports activities and clubs
- raise attainment in primary school swimming to meet the requirements of the national curriculum before the end of Key Stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

#### Active Miles

We use our playground and village field to incorporate an active mile into the school day (three times a week). This helps to develop a lifelong habit of physical activity.

#### Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of Key Stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

92% of our current Year 6 children have already met all the national curriculum requirements. They can:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Lewknor Primary uses a range of attainment data to track children's progress in all aspects of PE.

### **What the funding is not used for**

The funding should not be used to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements
- teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons
- fund capital expenditure

### **Accountability**

Ofsted assess how primary schools use their PE and sport premium funding. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

Additionally, schools must publish details of how the PE and sport premium funding is spent by the end of each summer term. Our report is reviewed annually and available on the school website.

### **Lewknor C of E Primary School's Policy includes:**

- PE and sport premium allocation for the current academic year
- details of how we intend to spend our allocation
- details of how we spent our previous academic year's allocation
- how it made a difference to the PE and sport participation and attainment of the pupils who attract the funding

- information on hiring specialist PE teachers or qualified sports coaches to work with teachers when teaching PE
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in sport
- buying quality-assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs

## School Aims

We want our children to:

- enjoy a range of sporting opportunities that they might not otherwise experience
- lead healthy lifestyles
- develop fitness
- develop PE skills and learn about tactics
- participate in competitions both in school and against other schools
- learn to be good sportsmen and women, ie, win and lose with dignity
- have at least two hours PE every week with more time devoted to PE in the summer term

We also want our staff to have the knowledge and skills to deliver outstanding lessons.

## Assessment

At Lewknor Church of England Primary School we assess the fitness of every child at the beginning, middle and end of every school year to ensure that they lead healthy and fit lifestyles. We use the Cooper Run test for children in Year 1 to Year 6. We have also developed assessment criteria so that we can assess each child's progress across all strands of PE throughout the school.

## PE and Sports Premium Spend April 2019- March2020 and April 2020- March2021

Funding	April 2019-March 2020	April 2020-March 2021
Sports grant	16,670	16,740
B/fwd	4,968	8,878
<b>Total funding</b>	<b>21,638</b>	<b>25,618</b>
Staff CPD	6,840	6,840
Daily lunchtime sports club	900	900
After school sport club (Tuesdays)	760	760
After school judo club (Wednesdays)	1,860	2,280
Transport	0	500
Extra events (Ravenscroft Sports Academy)	0	350
Hall Hire for PE and sports clubs	1,225	1,425
Residential trips for Upper Juniors and Lower Juniors	0	1,000
Sports equipment / resources	230	4,200
Climbing frame addition / repairs	660	1,000
Contribution towards Partnership PE Co-ordinator	285	400
<b>Total</b>	<b>£12,760</b>	<b>£19,655</b>
<b>Balance</b>	<b>£8,878</b>	<b>£5,963</b>

## IMPACT

PROJECTS	COSTS	IMPACT
<p>Professional coaches work with and provide CPD for staff (twice a week).</p> <p>Two members of staff have also been trained to become swimming coaches.</p> <p>This includes hire of the village hall for PE lessons and after school clubs.</p>	High	<p>Quality-assured professional training for staff to raise their confidence and competence in teaching PE.</p> <p>Staff deliver high quality lessons to children.</p> <p>Staff also run lunchtime sports clubs daily.</p> <p>Children develop and learn new skills.</p> <p>Children participate in a variety of sports and games.</p>
Sport events, eg, judo competitions, football and	High	<p>Children have enriching experiences they might not otherwise have.</p> <p>All children learn new skills.</p>

<p>netball tournaments</p> <p>Extra summer events, eg, team club</p> <p>Daily lunchtime sports clubs (football, skipping, dodgeball, tennis, hula hooping)</p> <p>After school netball club</p> <p>After school judo club</p> <p>After school football club</p> <p>After school trail running club</p> <p>Sports Relief /Science investigations (heart beat and pulse rate/ general fitness / healthy eating)</p>		<p>High quality teaching from professional coaches.</p> <p>High level of participation and enjoyment.</p> <p>Children enjoy range of lunchtime sports activities, which helps teach them good sportsmanship as well as new skills.</p> <p>Children learn to work as a team. They take part in more competitions and tournaments.</p> <p>Children learn skills and team tactics at an early age.</p> <p>Children learn about health benefits of exercise.</p>
<p>School to host QuadKids partnership event in June 2020.</p>	<p>School to investigate</p>	<p>Children develop athletics skills.</p> <p>Children learn how to organise (plan costs etc) and host event.</p> <p>Wider school community involved to help – governors, parents, TAs.</p>
<p>Other partnership events, for example, football, high-five netball, athletics, swimming gala.</p>	<p>School to investigate, eg, transport costs.</p>	<p>Increased enjoyment, developing new skills, children learn tactics and how to behave as good sportsmen and women.</p>
<p>New Sport Scheme of Work – Merton PE Framework</p> <p>New PSHE Scheme of Work - Jigsaw</p>	<p>High</p>	<p>More structured and progressive approach to the teaching and learning of PE and health education. Children develop good skills and knowledge.</p>

**Other projects at school include:**

- Run a mile 3x a week
- Chinnor Rugby Club – tag rugby sessions plus tag rugby tournament in summer term 2020

- Residential trips – PGL Kingswood and Liddington. Children experience adventure activities, eg, rock climbing and caving. Children learn to work as a team and become team leaders. This experience builds relationships and peer-bonding. Children also learn new skills in a challenging but fun environment. They learn about safety and risk-taking.

### Future Projects

- Continue to develop and participate in partnership tournaments and events  
IMPACT  
Children have increased enjoyment in activities  
Gives children experiences they might not otherwise have  
Children learn new skills
- More enrichment activities, eg archery  
IMPACT  
Children have increased enjoyment in activities  
Gives children experiences they might not otherwise have  
Children learn new skills
- Team training – professional coaches to continue to help build football / tag rugby / netball / athletics / swimming team so that children have more opportunities to take part in competitions outside the partnership.

***Research shows that offering children a range of PE and sporting opportunities has a knock-on effect on school behaviour, attendance and attainment. It also provides schools with a vehicle for developing a sense of belonging, confidence and competence in our pupils.***