

Lewknor C of E Primary School

PE and Sport Premium Report

March 2017

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £8,000 and an additional payment of £5 per pupil.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way to use the money.

For example, the funding can be used to:

- hire qualified sports coaches to work with teachers;
- provide existing staff with training or resources to help them teach PE and sport more effectively;
- introduce new sports or activities and encourage more pupils to take up sport;
- support and involve the least active children by running or extending school sports clubs;
- run sport competitions;
- increase pupils' participation in sport;
- run sports activities with other schools

Accountability

- Since September 2013, Ofsted inspections report on how primary schools spend their PE and sport premium funding.
- Additionally, schools must publish details of how the PE and sport premium funding is spent on the school's website.

Lewknor C of E Primary School's Policy includes:

- PE and sport premium allocation for the current academic year;
- details of how we intend to spend our allocation;
- details of how we spent our previous academic year's allocation;
- how it made a difference to the PE and sport participation and attainment of the pupils who attract the funding;
- information on hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE;
- paying for professional development opportunities for teachers in PE and sport;
- providing cover to release primary teachers for professional development in PE and sport;
- running sport competitions, or increasing pupils' participation in sport;

- buying quality-assured professional development modules or materials for PE and sport;
- providing places for pupils on after school sports clubs.

School Aims

We want our children to:

- enjoy a range of sporting opportunities that they might not otherwise experience;
- lead healthy lifestyles;
- develop fitness;
- develop PE skills and learn about tactics;
- participate in competitions both in school and against other schools;
- learn to be good sportsmen and women, ie, win and lose with dignity;
- have at least two hours PE every week with more time devoted to PE in summer term.

We also want our staff to have the knowledge and skills to deliver outstanding lessons.

Assessment

At Lewknor Church of England Primary School we assess the fitness of every child at the beginning, middle and end of every school year to ensure that they lead healthy and fit lifestyles. We use the Cooper Run test for children in Year 1 to Year 6.

Total amount of sport premium in school budget (2014/15 financial year)	£13,431
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Spend to date (until 1st April 2015)

I-pads and covers	£572
PE kit for staff	£421
PE equipment*	£2,149
Professional coaches to work with and provide CPD for staff (twice a week)	£1,500
After School Sports Club costs	£200
Hire of Jubilee Village Hall	£90
Total spend	£4,932
Total left	£8,499

*PE equipment includes – Golf Tri pack, footballs, whistles, dodgeballs, netballs, netball bibs, basketballs, lightweight throw javelins, turbo javelin, hoops, bean bags cones, rechargeable stopwatches, quoits, storage trolleys

Further costs this year from 1st April 2015 – 17th July 2015

PE budget	£8,499
Professional coaches to work with and provide CPD for staff	£2,500
After School Sports Club costs	£300
Hire of Jubilee Village Hall	£126
Partnership Cricket Tournament	Details to come
Sport Days for whole school (3 days?)	£500
Total spend	£3,426
Total left	£5,073

PROJECTS ALREADY ON THE GO

PROJECTS	COSTS	IMPACT
Professional coaches work with and provide CPD for staff (twice a week)	High	Children develop and learn new skills Multi-sport themes. Children participate in a variety of sports and games Staff deliver high quality lessons to children
After school sports clubs (plus hire of village hall)	Medium	Gives children experiences they might not otherwise have Children have increased enjoyment in activities Children's fitness improves
Partnership football festival - eight boys from Years 1 and 2 took part in a football tournament at Chalgrove Primary School on Wednesday	Low Parent volunteers provided transport	Increased enjoyment - staff and parents said children had fun and were learning new skills School to investigate setting up a football club / invite coaches to train

8 th October		<p>children</p> <p>Increased parent involvement - parents said they would like to help again</p>
Mrs Pace has set up a weekly lunchtime sports club to encourage less active children to participate in fun games, eg, cheerleading, skipping, dance, French skipping	<p>Low</p> <p>Cost of resources covered in partnership grant</p>	<p>Lunchtime club is well-attended. School has photographs of children enjoying activities</p> <p>Year 6 children, who help run club, are becoming more mature and responsible</p> <p>Less active children are becoming involved and getting fitter through playing fun games</p>
Staff to start an early morning wake-up fitness activity in playground before registration. All children to participate.	<p>School has ordered new equipment. See table above</p>	<p>Increased fitness - all children to take part in daily or thrice-weekly short PE warm-up session</p> <p>Improved behaviour – children are awake and ready for work</p> <p>Bringing families / community together – parents will be invited to participate along with their children</p>
Change PGL residential trip to Oxfordshire-run residentials, eg, Kilvrough so that children can experience adventure activities in the ‘real’ world such as rock climbing cliffs rather than walls and caving in the Brecon Beacons.	<p>HIGH</p> <p>Funding for vulnerable children</p>	<p>Children to experience adventure activities in the ‘real’ world such as rock climbing cliffs rather than walls, and caving in the Brecon Beacons</p> <p>Children learn to work as a team, become team leaders – experience builds relationships and bonding</p> <p>Children learn new skills and overcome fears in a challenging but fun environment</p> <p>Children learn safety but also risk-taking</p>
Year 3/ 4 trip to Kingswood	<p>HIGH</p> <p>Funding for vulnerable children</p>	<p>Children to experience adventure activities</p> <p>Children learn to work as a team, become team leaders – experience builds relationships and bonding</p> <p>Children learn safety but also risk-taking</p>

School to host cricket partnership event in June 2015	School to investigate	<p>Children develop cricket skills</p> <p>Children learn how to organise (plan costs etc) and host event</p> <p>Wider school community involved to help – governors, dads, TAs</p>
Other partnership events include – swimming, dance (January), another football tournament, athletics (February), Quad kids (May), swimming gala (June), rounders (June)	<p>School to investigate.</p> <p>Parents to help with transport</p>	Increased enjoyment, developing new skills, children learn tactics and how to behave as good sportsmen and women

PROJECTS TO COME

- Special sport days at school – professional coaches deliver whole day coaching (cricket, football, tag rugby, netball) for all classes

IMPACT

Children have increased enjoyment in activities

Gives children experiences they might not otherwise have

Children learn new skills
- Enrichment activities, eg, archery, circus skills

IMPACT

Children have increased enjoyment in activities

Gives children experiences they might not otherwise have

Children learn new skills
- Holiday clubs – DC to liaise with Helen Rints at Watlington Children's Centre

IMPACT

Children have increased enjoyment in activities

Gives children experiences they might not otherwise have

Children learn new skills

Research shows that offering children a range of PE and sporting opportunities has a knock-on effect on school behaviour, attendance and attainment. It also provides schools with a vehicle for developing a sense of belonging, confidence and competence in our pupils.

