

Autumn

Upper Juniors' class Miss Lawes' newsletter



Maths: Problem solving with: place value, addition, subtraction, multiplication, division, shape, fractions.

English: Fiction and non-fiction writing related to the Tudors; poetry.

Science: Living things and their habitats, Properties of materials.

Topic: Tudors, Locational knowledge of the British Isles

R.E: Sikhism, Does God communicate with us?

P.S.H.E: Community and cooperation; making and sustaining friendships.



This half term:

2.30pm 14 th September	Instrument demonstration from Thame Music Academy
15 th September	Trip to Sulgrave Manor
23 rd September	Individual photographs (Tempest)
2.30 pm 29 th Sept	Mr Davies' piano assembly
9am 30 th September	Harvest Festival followed by MacMillan coffee morning
14 th October	Action Aid day
17 th , 19 th October	Parents Evenings
18 th October	180 th Anniversary of Lewknor School.
20 th October	School ends 3.15pm



We will be celebrating birthdays this term for Florence, Bea, Rowan, Rosie, Elodie, Libbi, Dom, Joe



We might be able to do extra PE activities sometimes, so please make sure your child has their full PE kit in **all week**:

- Shorts
- Trainers/plimsoles
- PE hoodie (not classroom jumper)/fleece
- Band to tie back hair
- Socks for tight-wearers
- T-shirt
- Tracksuit leggings
- Tape for earrings

ALL LABELLED CLEARLY PLEASE!

Wish List

- Used newspapers
- Helpers in school to hear readers, assist with art activities or help with cooking.



If you have any questions, please contact me through the school office or see me in the playground after school for a quick chat. If you would like to discuss something in more detail we can find a time, which is convenient for all of us.

Don't practise until you get it right; practise until you can't get it wrong!



It is really important that your child knows their tables inside out! After you've recited the focus times table, pick random facts e.g. 6×3 , $24 \div 3$, $240 \div 3$, $2.4 \div 3$. It is great if your child can answer within 3 seconds.

On our class page of the school website, there are some links to different online games which might help speed and confidence.

Spellings!

In addition to the weekly spellings, Y5 and Y6 children need to learn the new curriculum spelling lists.

There are lots of ways to learn spellings effectively. It is good to try a variety until you've found strategies that really suit your child. Here are some:

ABC Order

Write out your spelling words in alphabetical order.

Fancy Letters

Write out each of your spelling words using fancy writing. Your letters could be curly or dotted.

Backwards Words

Write out your spelling words forwards and then backwards.

Example: home emoh

Across and Down

Write each word across and down, sharing the same first letter.

Example: when
h
e
n



New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

Specific spelling words for the term are shown on the homework grid.



We will mark Maths and Reading homeworks with each child during maths lessons or guided reading group time. Please check that your child brings their homework books in each day until that work is marked.



Yes, even at the **GREAT AGE OF 11**

our children need to keep reading aloud and discussing the content.

It really helps your child's progress if they read with concentration for at least 20 minutes each day. Please read with your child at least 3 times a week, talk about the events in the book and make a note in their journal.

- Can your child remember details?
- Can they find the place in the book which gives the details?
- Can they explain the event or characters in their own words?
- Have you had similar experiences?
- You can take turns in reading too, which means your child might access books that would otherwise be a little too challenging for them.

The children will be recording their reading every day, so please check they have brought in their own reading book and reading journal EVERY day.