

## Personal, Social and Emotional Development

### PSHE

- All about me
- What am I good at
- Getting on and falling out
- Being different

## Knowledge and Understanding of the World

### The World

### Technology

Typing and creating work on the computer

### RE

- Similarities and differences between people and communities
- All about me – family, friends, community
- Superheroes – how are we all super

## Physical Development

- Fine motor skills – handwriting

### PE

- Moving in a range of ways
- Athletics

## Expressive Art and Design

### Art

- Collaging
- Observational drawings
- Posters
- Large scale work
- Photography

### Music

- Creating our own music

## Literacy

### Phonics – (Read, write Inc and Letters and Sounds)

- Phase 4

### Reading

- Individual Reading
- Guided Reading
- Phonic sounds, CVCC words. Diagraphs. Spotting diagraphs in words
- Reading our own writing

### Writing

- Story book writing
- Super sentences – independent writing.
- Letter formation, writing 2 syllable words
- Sounding out to write words, confidence with independent and guided writing
- Capital letters, finger spaces and full stops
- Topic based writing
- Independent writing (thinking of sentences, checking and reading back work)

## **Reception Topic Map**

**Summer 1 2015/16**

### **Super ME**



## **Communication and Language**

- Show and Tell
- Hopper the Bunny (Home, school link)
- Assembly
- Topic discussions
- Literacy Lessons
- Talk partners

## Maths

### Number

- Counting and estimating objects 1-20 and beyond
- Recognising and beginning to write numerals 1-100
- Counting 1 more and 1 less
- Subtraction
- Problem Solving
- Halving (sharing) and Doubling

### Shape, Space and Measures

- Comparing length
- Graphs and data
- Problem solving